

Sample JCP Vignette Answer Sheet

#1 RON SMITH

2.0	SCHOOL ISSUES	Answer	Score
	<i>*Some of these items may not be applicable if youth has graduated from high school or has completed, or is currently working on, a GED. If youth is being assessed during the summer, code the last regular semester and use the last month of school for the "past month" questions.</i>		
PF2.1	Significant school attachment/commitment (<i>has significant attachments, beliefs, commitment and/or involvement with and within his/her school; motivated to do well in school</i>).	NO	0
R2.2	Academic failure (<i>recently failed, or currently failing two or more classes; not meeting minimal academic standards; not performing at grade level appropriate to youth's age</i>).	YES	1
R2.3	Chronic truancy (<i>skips school at least once a week, or has more than four unexcused absences in past month</i>).	YES	1
R2.4	School dropout (<i>has stopped attending school or is not enrolled. Do not count if graduated, completed/working on GED, or attending alternative education/trade program</i>).	NO	0
R2.5	Suspension(s) or expulsion(s) during past 6 months.	NO	0
C2.6	Suspension(s) or expulsion(s) from school during past month (answer is "no" if 2.5 is "no").	NO	0
PF2.7	Family actively involved in helping youth succeed in school (<i>helps with homework, provides transportation to school, talks with teachers, etc.</i>).	YES	P
Comments: <ul style="list-style-type: none"> • None of Ron's suspensions have been in the past 6 months. • Ron's mother does report some attempt to be involved in helping Ron succeed in school. This is a protective factor area that could be strengthened. 			
3.0	PEER RELATIONSHIPS	Answer	Score
PF3.1	Friends disapprove of unlawful behavior (<i>associates on a regular basis with more than one friend who disapproves of unlawful acts such as stealing, physically hurting others, vandalism, etc.</i>).	NO	0
R3.2	Friends engage in unlawful or serious acting-out behavior (<i>has one or more friends or routine contact with peer(s) who actively engage in unlawful behaviors including delinquency, substance abuse, or violent activities.</i>).	YES	1
R3.3	Has friends who have been suspended or expelled or dropped out of school (<i>has one or more friends or routine contact with peers who have been suspended, expelled, or dropped out of school</i>).	NO	0
PF3.4	Has friends who are academic achievers (<i>has friendships/meaningful acquaintances with more than one other youth achieving academic excellence</i>).	NO	0
Comments: <ul style="list-style-type: none"> • Ron associates with only one friend, the girl he has been dating. She has been involved in delinquent behavior, is failing in school, but has never been suspended or expelled. 			

4.0	BEHAVIOR ISSUES	Answer	Score
R4.1	Chronic aggressive, disruptive behavior at school starting before age 13 (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	YES	1
C4.2	Aggressive, disruptive behavior at school during past month (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	NO	0
R4.3	Three or more referrals for criminal offenses (<i>misdemeanor or felony charges, such as burglary, theft, assault, vandalism. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, violations of local ordinances and infractions</i>).	NO	0
R4.4	Referred for a criminal offense at age 13 or younger (<i>misdemeanor or felony charge. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, violations of local ordinances and infractions</i>).	YES	1
PF4.5	Involved in constructive extra-curricular activities (<i>sports, clubs, student or religious groups, practice of music, theater, or other arts</i>).	NO	0
R4.6	Chronic runaway history (<i>has recent or past chronic runaway history involving an extended period [1 week or more] or repeated [3 or more] short episodes [1 to 3 days].</i>)	YES	1
C4.7	Recent runaway (<i>in past month, youth has run away</i>)	NO	0
R4.8	Behavior hurts others or puts them in danger (<i>check if has been true at any time in the past</i>) (<i>e.g., carried weapon, stole motor vehicle, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, drove under the influence of drugs/alcohol</i>).	YES	1
C4.9	In past month, youth's behavior has hurt others or put them in danger (<i>see R4.8</i>) Answer should be "no" if response to 4.8 is "no."	YES	C
R4.10	Behavior hurts youth or puts her/him in danger (<i>check if has been true at any time in the past</i>) (<i>include attempted suicide, riding in a vehicle with a teenage driver who had been drinking or using drugs, taking other excessive risks</i>).	YES	1
C4.11	In the past month, youth's behavior has hurt or put her/him in danger (<i>see R4.10</i>) Answer should be "no" if response to 4.10 is "no."	YES	C

Comments:

- **R4.1** Chronic disruptive behavior began in fourth grade (age 9).
- **R4.3** Running away is a status, not a criminal offense. Therefore, Ron has only two reported criminal referrals: Theft II and Criminal Mischief I
- **R4.4** "Yes" this is a risk factor because Ron was arrested for Theft II at age 13.
- **PF4.5** Finding Ron a mentor who shares his love of fishing could help Ron become re-engaged in a constructive activity, build on his competency in this area, and help reduce his social isolation.
- **R4.8, C4.9, R4.10, C4.11** are all "Yes" because Ron's driving under the influence of alcohol in the past month has put both others and himself in danger.

Note: Generally, a single behavior will not lead to a youth having more than one risk or change factor. However, some behaviors, such as drunk driving, endanger both others and the youth.

5.0	FAMILY FUNCTIONING	Answer	Score
PF5.1	Communicates effectively with family members (<i>shared communication is both verbal and nonverbal and includes establishing and maintaining healthy relationship boundaries</i>).	NO	0
R5.2	Poor family supervision and control (<i>family does not know where the youth goes, what he or she does, or with whom, and has little or no influence in such matters</i>).	YES	1
R5.3	Serious family conflicts (<i>people in youth's family often yell at and insult each other, in ways that make the youth uncomfortable or unhappy</i>).	YES	0
R5.4	History of reported child abuse/neglect or domestic violence.	YES	1
C5.5	Child abuse/neglect or domestic violence reported during past month.	NO	0
R5.6	Criminal family members (<i>family member or someone in youth's household has history of criminal behavior that is having an impact on youth's current behavior</i>).	YES	1
R5.7	Substance abusing family member (<i>family member[s] has/have a history of substance abuse and drug related behavior that is having an impact on youth's current behavior</i>).	YES	1
R5.8	Family trauma/disruption during past 12 months (<i>youth's family has experienced separation/divorce, moving more than once, inadequate finances to meet basic needs [job loss, disability, chronic unemployment, homelessness], prolonged or life-threatening illness, death, abandonment</i>).	YES	1
C5.9	This question on Interim Review only		
PF5.10	Has close, positive, supportive relationship with at least one family member (<i>at least one family member has a supportive relationship with the youth, encourages the youth, and provides recognition for achievements</i>).	YES	P

Comments:

- **R5.7** The primary risk factor here is prior or current substance abuse by a parent. Ron's mother is a recovering alcoholic (clean for only the past nine months). If the abuse occurred a long time ago (at least 3 or more years) and the youth is not exhibiting any substance abuse or emotional problems, then this might not be considered a risk. In this case, Ron is abusing alcohol and drugs as an escape, has driven under the influence, and his mother suggests that his marijuana use may be affecting his school performance: all of which suggest that parental substance in the past has affected youth's current behavior.
- **R5.8** His father's recent job loss and history of chronic unemployment is a significant stress for this family.
- **PF5.10** Ron feels close to his mother, she is encouraging him to quit using drugs and alcohol, and she provided recognition of his fishing expertise.

6.0	SUBSTANCE USE	Answer	Score
R6.1	Substance use beyond experimental use (<i>uses multiple drugs [or combinations of drugs], uses alcohol/other drugs regularly</i>).	YES	1
R6.2	Current substance use is causing problems in youth's life (<i>youth is having problems with school, the law, family, friends or community due to alcohol/drug use</i>).	YES	1
R6.3	Substance use began at age 13 or younger (<i>began use of alcohol or other drugs, or regular use of tobacco, at age 13 or younger</i>).	Need more information	0
R6.4	Has been high or drunk at school at any time in the past.	Need more information	0
C6.5	Has been high or drunk at school in the past month.	Need more information	0
PF6.6	Caretaker(s) free in past three years of substance abusing behavior (<i>youth is living with person[s] who does/do not abuse alcohol or other drugs</i>).	NO	0
PC6.7	Caretaker(s) free of substance abusing behavior <u>during past month</u>.	Need more information	0
<p>Comments:</p> <ul style="list-style-type: none"> • Ron regular use of alcohol and other drugs, combined with his poor school attendance, indicate that his current substance use is causing problems in his life. • The vignette does not report whether Ron has been high or drunk at school at any time in the past, or in the past month. This question needs to be asked directly of Ron. A report on disciplinary referrals from his school would improve the reliability of self-reported information. • Ron's mother reports being alcohol free for the past nine months (less than the year required for PF6.6). No information is provided about the extent of his father's use. 			

7.0	OTHER NON-JCP ISSUES FOR CASE PLANNING (These items are not scored)	Answer	Score
PF7.1	Lives in low crime and/or stable, supportive neighborhood (<i>youth perceives neighborhood as friendly, stable, supportive, law-abiding and/or neighborhood has low crime rate</i>).	NO	0
PF7.2	There is an adult in youth's life (other than a parent) she/he can talk to (<i>youth reports having good conversations or connections with an adult, <u>other than a parent</u>, within the last month</i>).	NO	0
7.3	Anti-social thinking, attitudes, values, beliefs (<i>attitudes or values which are accepting of delinquent behavior, drug use, or violence</i>).	YES	N
7.4	Harms or injures animals.	NO	0
7.5	Diagnosed learning disability or concrete evidence of cognitive difficulties.	NO	0
7.6	A pattern of impulsivity combined with aggressive behavior toward others.	Need more information	0
7.7	Has history of setting fires.	NO	0
7.8	Preoccupation with or use of weapons (include if referred for offense involving use of weapon).	NO	0

Comments:

- **PF7.2** Ron could benefit from one sustained positive relationship with a non-criminal adult that he trusts and can talk to. The former foster father who Ron liked is a potential resource.
- **R7.3** is “yes” because Ron is not accepting responsibility or expressing any remorse for his keying behavior. He sees his alcohol and marijuana use as a legitimate escape, and acts irresponsibly by driving while drinking.
- **7.6** Ron has a history of chronic disruptive behavior at school starting in the fourth grade. More information is needed to determine whether this behavior was impulsive AND aggressive. His keying of another youth’s car is another indicator of impulsiveness and aggressiveness. Is this a pattern for this youth?

8.0	MENTAL HEALTH INDICATORS <i>(Youth with multiple mental health indicators are at increased risk of offending. Consider additional mental health assessment and/or services and supervision for these youth.)</i>	Answer	Score
8.1	Actively suicidal or prior suicide attempts.	NO	0
8.2	Depressed or withdrawn.	Need more information	0
8.3	Difficulty sleeping or eating problems.	NO	0
8.4	Hallucinating, delusional, or out of touch with reality (while not on drugs or alcohol).	NO	0
8.5	Social isolation: youth is on the fringe of her/his peer group with few or no close friends.	YES	M
Comments:			
<ul style="list-style-type: none"> • It seems very likely that Ron is suffering from depression (see the OMRC Semi-structured Interview) for help in assessing this element. • 8.5 is “Yes” because Ron has only one friend his own age. 			

Additional Screening and Assessments Indicated

Because of Ron’s prior foster care and juvenile justice involvement, he may have already had additional assessments that can be used to improve the accuracy of the current assessment. If they are not current, the following are areas where additional assessment is indicated.

- 11.1 Alcohol/Other Drug
- 11.4 Educational
- 11.5 Family
- 11.9 Mental Health
- 11.10 Strength-Based

Scoring and Classification		Totals
A.	Total Risk Domains	5
B.	Total Risk Indicators	15
C.	Total Protective Factors	2
D.	Other	1
E.	Total Mental Health Indicators	1
F.	Risk Level	5
G.	Override?	No

<u>Risk Levels</u>	<u>Risk Factors</u>
Low	0 to 8
Medium	9 to 13
High	14 and above

Sample JCP Vignette Answer Sheet

#2 RICARDO LUNA			
2.0	SCHOOL ISSUES	Answer	Score ¹
	<i>*Some of these items may not be applicable if youth has graduated from high school or has completed, or is currently working on, a GED. If youth is being assessed during the summer, code the last regular semester and use the last month of school for the “past month” questions.</i>		
PF2.1	Significant school attachment/commitment (<i>has significant attachments, beliefs, commitment and/or involvement with and within his/her school; motivated to do well in school</i>).	YES	P
R2.2	Academic failure (<i>recently failed, or currently failing two or more classes; not meeting minimal academic standards; not performing at grade level appropriate to youth’s age</i>)	NO	0
R2.3	Chronic truancy (<i>skips school at least once a week, or has more than four unexcused absences in past month</i>).	NO	0
R2.4	School dropout (<i>has stopped attending school or is not enrolled. Do not count if graduated, completed/working on GED, or attending alternative education/trade program</i>).	NO	0
R2.5	Suspension(s) or expulsion(s) during past 6 months.	NO	0
C2.6	Suspension(s) or expulsion(s) from school during past month (answer is "no" if 2.5 is "no").	NO	
PF2.7	Family actively involved in helping youth succeed in school (<i>helps with homework, provides transportation to school, talks with teachers, etc.</i>).	YES	P
Comments: <ul style="list-style-type: none"> Ricardo is involved in school activities, his parents are proud and supportive, and there is no suggestion that Ricardo has any problems in the school domain. 			
3.0	PEER RELATIONSHIPS	Answer	Score
PF3.1	Friends disapprove of unlawful behavior (<i>associates on a regular basis with <u>more than one friend</u> who disapproves of unlawful acts such as stealing, physically hurting others, vandalism, etc.</i>).	More information needed	0
R3.2	Friends engage in unlawful or serious acting-out behavior (<i>has <u>one or more friends</u> or routine contact with peer(s) who actively engage in unlawful behaviors including delinquency, substance abuse, or violent activities.</i>).	YES	1
R3.3	Has friends who have been suspended or expelled or dropped out of school (<i>has <u>one or more friends</u> or routine contact with peers who have been suspended, expelled, or dropped out of school</i>).	NO	0

¹Each risk indicator that is present (“YES”) receives a score of 1. No other indicator types receive a numerical score. However, to help in manually counting Protective Factors, Non-JCP indicators, and Mental Health indicators, you can use the following “scoring” system:

Yes’s
 Risks = 1
 Protective Factors = P
 Other Factors = N
 Mental Health Indicators = M

“No” and “More Information Needed” = 0

PF3.4	Has friends who are academic achievers (<i>has friendships/meaningful acquaintances with <u>more than one other youth</u> achieving academic excellence</i>).	YES	P
<p>Comments:</p> <ul style="list-style-type: none"> • Ricardo got in trouble with his friend Travis. Some of his other friends at school may disapprove of unlawful behavior, so the answer to PF3.1 is “more information needed”. • Note that having friends who engage in unlawful or serious acting-out behavior is a violence indicator for youth ages 12 and over. 			

4.0	BEHAVIOR ISSUES	Answer	Score
R4.1	Chronic aggressive, disruptive behavior at school starting before age 13 (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	NO	0
C4.2	Aggressive, disruptive behavior at school during past month (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	NO	
R4.3	Three or more referrals for criminal offenses (<i>misdemeanor or felony charges, such as burglary, theft, assault, vandalism. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, violations of local ordinances and infractions</i>).	NO	0
R4.4	Referred for a criminal offense at age 13 or younger (<i>misdemeanor or felony charge. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, violations of local ordinances and infractions</i>).	YES	1
PF4.5	Involved in constructive extra-curricular activities (<i>sports, clubs, student or religious groups, practice of music, theater, or other arts</i>).	YES	P
R4.6	Chronic runaway history (<i>has recent or past chronic runaway history involving an extended period [1 week or more] or repeated [3 or more] short episodes [1 to 3 days].</i>)	NO	0
C4.7	Recent runaway (<i>in past month, youth has run away</i>)	NO	
R4.8	Behavior hurts others or puts them in danger (<i>check if has been true at any time in the past</i>) (<i>e.g., carried weapon, stole motor vehicle, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, drove under the influence of drugs/alcohol</i>).	NO	0
C4.9	In past month, youth's behavior has hurt others or put them in danger (<i>see R4.8</i>) Answer should be "no" if response to 4.8 is "no."	NO	
R4.10	Behavior hurts youth or puts her/him in danger (<i>check if has been true at any time in the past</i>) (<i>include attempted suicide, riding in a vehicle with a teenage driver who had been drinking or using drugs, taking other excessive risks</i>).	NO	0
C4.11	In the past month, youth's behavior has hurt or put her/him in danger (<i>see R4.10</i>) Answer should be "no" if response to 4.10 is "no."	NO	
Comments: <ul style="list-style-type: none"> • R4.3 Ricardo is only 12, and has been referred for Criminal Mischief II, so he has had been referred on a criminal charge before at age 13 or younger. • There is no evidence of any other behavioral issues. 			

5.0	FAMILY FUNCTIONING	Answer	Score
PF5.1	Communicates effectively with family members (<i>shared communication is both verbal and nonverbal and includes establishing and maintaining healthy relationship boundaries</i>).	YES	P
R5.2	Poor family supervision and control (<i>family does not know where the youth goes, what he or she does, or with whom, and has little or no influence in such matters</i>).	NO	0
R5.3	Serious family conflicts (<i>people in youth's family often yell at and insult each other, in ways that make the youth uncomfortable or unhappy</i>).	NO	0
R5.4	History of reported child abuse/neglect or domestic violence.	NO	0
C5.5	Child abuse/neglect or domestic violence reported during past month.	NO	
R5.6	Criminal family members (<i>family member or someone in youth's household has history of criminal behavior that is having an impact on youth's current behavior</i>).	NO	0
R5.7	Substance abusing family member (<i>family member[s] has/have a history of substance abuse and drug related behavior that is having an impact on youth's current behavior</i>).	NO	0
R5.8	Family trauma/disruption during past 12 months (<i>youth's family has experienced separation/divorce, moving more than once, inadequate finances to meet basic needs [job loss, disability, chronic unemployment, homelessness], prolonged or life-threatening illness, death, abandonment</i>).	YES	1
C5.9	This question on Interim Review only		
PF5.10	Has close, positive, supportive relationship with at least one family member (<i>at least one family member has a supportive relationship with the youth, encourages the youth, and provides recognition for achievements</i>).	YES	P
Comments: <ul style="list-style-type: none"> Ricardo's younger sister's diagnosis of leukemia 5 months ago is the type of family trauma that can cause an otherwise well functioning family and child to experience difficulty. 			

6.0	SUBSTANCE USE	Answer	Score
R6.1	Substance use beyond experimental use (<i>uses multiple drugs [or combinations of drugs], uses alcohol/other drugs regularly</i>).	NO	0
R6.2	Current substance use is causing problems in youth's life (<i>youth is having problems with school, the law, family, friends or community due to alcohol/drug use</i>).	NO	0
R6.3	Substance use began at age 13 or younger (<i>began use of alcohol or other drugs, or regular use of tobacco, at age 13 or younger</i>).	NO	0
R6.4	Has been high or drunk at school at any time in the past.	NO	0
C6.5	Has been high or drunk at school in the past month.	NO	0
PF6.6	Caretaker free in past three years of substance abusing behavior (<i>youth is living with person[s] who does/do not abuse alcohol or other drugs</i>).	YES	P
PC6.7	Caretaker free of substance abusing behavior <u>during past month</u> .	YES	
<p>Comments:</p> <ul style="list-style-type: none"> • PC6.6 and PF6.7 Only PC6.6 is counted as a protective indicator on the initial assessment. PC6.7 is included on the tool as a dynamic change indicator when a youth's parent(s) or caretakers have had problems with substance abusing behavior in the past three years, but not in the past month. 			

7.0	OTHER NON-JCP ISSUES FOR CASE PLANNING (These items are not scored)	Answer	Score
PF7.1	Lives in low crime and/or stable, supportive neighborhood (<i>youth perceives neighborhood as friendly, stable, supportive, law-abiding and/or neighborhood has low crime rate</i>).	YES	P
PF7.2	There is an adult in youth's life (other than a parent) she/he can talk to (<i>youth reports having good conversations or connections with an adult, <u>other than a parent</u>, within the last month</i>).	YES	P
7.3	Anti-social thinking, attitudes, values, beliefs (<i>attitudes or values which are accepting of delinquent behavior, drug use, or violence</i>).	NO	
7.4	Harms or injures animals.	NO	
7.5	Diagnosed learning disability or concrete evidence of cognitive difficulties.	NO	
7.6	A pattern of impulsivity combined with aggressive behavior toward others.	NO	
7.7	Has history of setting fires.	NO	
7.8	Preoccupation with or use of weapons (include if referred for offense involving use of weapon).	NO	
<p>Comments:</p> <ul style="list-style-type: none"> Ricardo lives in a tight knit neighborhood. One neighbor close to Ricardo has even offered to help him paint over the graffiti. 			

8.0	MENTAL HEALTH INDICATORS <i>(Youth with multiple mental health indicators are at increased risk of offending. Consider additional mental health assessment and/or services and supervision for these youth.)</i>	Answer	Score
8.1	Actively suicidal or prior suicide attempts.	NO	
8.2	Depressed or withdrawn.	More information needed	
8.3	Difficulty sleeping or eating problems.	YES	M
8.4	Hallucinating, delusional, or out of touch with reality (while not on drugs or alcohol).	NO	
8.5	Social isolation: youth is on the fringe of her/his peer group with few or no close friends.	NO	
Comments: <ul style="list-style-type: none"> Ricardo reports that his sister's illness has been difficult for him. He is also feeling ashamed of his behavior and is dwelling on the incident. Given the closeness of his family and neighborhood, this is not abnormal, but his mood should be monitored. 			

Additional Screening and Assessments Indicated

Additional mental health screening, and possibly referral to grief counseling could be considered.

11.9 Mental Health

Scoring and Classification		Totals
A.	Total Risk Domains <i>(count any domain with a 1)</i>	3
B.	Total Risk Indicators (add up the 1's)	3
C.	Total Protective Factors (add up the P's)	9
D.	Other (add up the N's)	0
E.	Total Mental Health Indicators (add up the M's)	1
F.	Risk Level (0 to 8 = low)	Low
G.	Override?	No

<u>Risk Levels</u>	<u>Risk Factors</u>
Low	0 to 8
Medium	9 to 13
High	14 and above

Sample JCP Vignette Answer Sheet

#3 Lisa Sanford

	SCHOOL ISSUES	Answers	Score
2.0	<i>*Some of these items may not be applicable if youth has graduated from high school or has completed, or is currently working on, a GED. If youth is being assessed during the summer, code the last regular semester and use the last month of school for the “past month” questions.</i>		
PF2.1	Significant school attachment/commitment (<i>has significant attachments, beliefs, commitment and/or involvement with and within his/her school; motivated to do well in school</i>).	NO	0
R2.2	Academic failure (<i>recently failed, or currently failing two or more classes; not meeting minimal academic standards; not performing at grade level appropriate to youth’s age</i>)	NO	0
R2.3	Chronic truancy (<i>skips school at least once a week, or has more than four unexcused absences in past month</i>).	NO	0
R2.4	School dropout (<i>has stopped attending school or is not enrolled. Do not count if graduated, completed/working on GED, or attending alternative education/trade program</i>).	YES	1
R2.5	Suspension(s) or expulsion(s) during past 6 months.	NO	0
C2.6	Suspension(s) or expulsion(s) from school during past month (answer is "no" if 2.5 is "no").	NO	0
PF2.7	Family actively involved in helping youth succeed in school (<i>helps with homework, provides transportation to school, talks with teachers, etc.</i>).	NO	0
Comments:			
<ul style="list-style-type: none"> • Lisa has no protective factors in the school domain • R2.4 - While Lisa wasn’t failing academically, she has left school to take care of her baby 			
	PEER RELATIONSHIPS	Answers	Score
3.0			
PF3.1	Friend(s) disapprove of unlawful behavior (<i>associates on a regular basis with more than one friend who disapproves of unlawful acts such as stealing, physically hurting others, vandalism, etc.</i>).	NO	0
R3.2	Friend(s) engage in unlawful or serious acting-out behavior [<i>has one or more friends or routine contact with peer(s) who actively engage in unlawful behaviors including delinquency, substance abuse, or violent activities</i>].	YES	1
R3.3	Has friends who have been suspended or expelled or dropped out of school (<i>has one or more friends or routine contact with peers who have been suspended, expelled, or dropped out of school</i>).	YES	1
PF3.4	Has friends who are academic achievers (<i>has friendships/meaningful acquaintances with more than one other youth achieving academic excellence</i>).	NO	0
Comments:			
<ul style="list-style-type: none"> • R3.2 Lisa’s boyfriend is involved in delinquent behavior • R3.3 Lisa’s boyfriend has been suspended from school • PF3.4 Lisa does report one friend who was on the honor roll, but for this item to be answered affirmatively, a youth needs to have current friendships with more than one youth achieving academic excellence. 			

4.0	BEHAVIOR ISSUES	Answers	Score
R4.1	Chronic aggressive, disruptive behavior at school starting before age 13 (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	NO	0
C4.2	Aggressive, disruptive behavior at school during past month (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	NO	0
R4.3	Three or more referrals for criminal offenses (<i>misdemeanor or felony charges, such as burglary, theft, assault, vandalism. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, violations of local ordinances and infractions</i>).	NO	0
R4.4	Referred for a criminal offense at age 13 or younger (<i>misdemeanor or felony charge. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, violations of local ordinances and infractions</i>).	NO	0
PF4.5	Involved in constructive extra-curricular activities (<i>sports, clubs, student or religious groups, practice of music, theater, or other arts</i>).	NO	0
R4.6	Chronic runaway history (<i>has recent or past chronic runaway history involving an extended period [1 week or more] or repeated [3 or more] short episodes [1 to 3 days]</i>).	NO	0
C4.7	Recent runaway (<i>in past month, youth has run away</i>)	NO	0
R4.8	Behavior physically hurts others or puts them in danger (<i>check if has been true <u>at any time in the past</u></i>) (<i>e.g., carried weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, drove under the influence of drugs/alcohol</i>).	NO	0
C4.9	In past month, youth's behavior has hurt others or put them in danger (<i>see R4.8</i>) Answer should be "no" if response to 4.8 is "no."	NO	0
R4.10	Behavior hurts youth or puts her/him in danger (<i>check if has been true <u>at any time in the past</u></i>) (<i>include attempted suicide, riding in a vehicle with a teenage driver who had been drinking or using drugs, taking other excessive risks</i>).	NO	0
C4.11	In the past month, youth's behavior has hurt or put her/him in danger (<i>see R4.10</i>) Answer should be "no" if response to 4.10 is "no."	NO	0
Comments:			

5.0	FAMILY FUNCTIONING	Answers	Score
PF5.1	Communicates effectively with family members (<i>shared communication is both verbal and nonverbal and includes establishing and maintaining healthy relationship boundaries</i>).	YES	0
R5.2	Poor family supervision and control (<i>family does not know where the youth goes, what he or she does, or with whom, and has little or no influence in such matters</i>).	NO	0
R5.3	Serious family conflicts (<i>people in youth's family often yell at and insult each other, in ways that make the youth uncomfortable or unhappy</i>).	NO	0
R5.4	History of reported child abuse/neglect or domestic violence.	NO	0
C5.5	Child abuse/neglect or domestic violence reported during past month.	NO	0
R5.6	Criminal family members (<i>family member or someone in youth's household has history of criminal behavior that is having an impact on youth's current behavior</i>).	NO	0
R5.7	Substance abusing family member (<i>family member[s] has/have a history of substance abuse and drug related behavior that is having an impact on youth's current behavior</i>).	NO	0
R5.8	Family trauma/disruption during past 12 months (<i>youth's family has experienced separation/divorce, moving more than once, inadequate finances to meet basic needs [job loss, disability, chronic unemployment, homelessness], prolonged or life-threatening illness, death, abandonment</i>).	YES	1
C5.9	This question on Interim Review only		
PF5.10	Has close, positive, supportive relationship with at least one family member (<i>at least one family member has a supportive relationship with the youth, encourages the youth, and provides recognition for achievements</i>).	YES	0

Comments:

- **PF5.1** Lisa talks with and gets help from her mother on a regular basis.
- **R5.6** Neither of Lisa's parents have a criminal history. Although the father of Lisa's baby has a criminal history, he is not living with her and would not be considered a family member. Her association with him has been counted as a risk on item R3.2 (delinquent peer).
- **R5.8** The birth of her baby, the separation from the baby's father (because of incarceration), and her temporary separation from her baby when it was placed in temporary custody are examples of family trauma/disruption. A single move would not be counted as a family trauma, although it is probably contributing to other stresses she has experienced the past year.
- **PF5.10** Lisa's mother has been supportive of her daughter throughout her pregnancy and adjustment to motherhood, and gives her encouragement.

6.0	SUBSTANCE USE	Answer	Score
R6.1	Substance use beyond experimental use (<i>uses multiple drugs [or combinations of drugs], uses alcohol/other drugs regularly</i>).	NO	0
R6.2	Current substance use is causing problems in youth's life (<i>youth is having problems with school, the law, family, friends or community due to alcohol/drug use</i>).	NO	0
R6.3	Substance use began at age 13 or younger (<i>began use of alcohol or other drugs, or regular use of tobacco, at age 13 or younger</i>).	Need more information	0
R6.4	Has been high or drunk at school at any time in the past.	Need more information	0
C6.5	Has been high or drunk at school in the past month.	NO	0
PF6.6	Caretaker free in past three years of substance abusing behavior (<i>youth is living with person[s] who does/do not abuse alcohol or other drugs</i>).	YES	P
PC6.7	Caretaker free of substance abusing behavior <u>during past month</u>.	YES	1
<p>Comments:</p> <ul style="list-style-type: none"> • R6.3 It does not appear that substance use is a problem in Lisa's life. However, more information is needed about when Lisa first tried alcohol. There is also no information about past or present use of tobacco. • R6.4 There is no evidence that Lisa has been high or drunk at school. However, if possible, this should be verified by asking her if she has ever gone to school high or drunk. • PF6.6 Lisa's mother is free of substance abusing behavior • PC6.7 – This is a change indicator, and while coded for comparison on a later assessment, it is not included when counting the number of protective factors on the initial assessment. 			

7.0	OTHER NON-JCP ISSUES FOR CASE PLANNING (These items are not scored)	Answer	Score
PF7.1	Lives in low crime and/or stable, supportive neighborhood (<i>youth perceives neighborhood as friendly, stable, supportive, law-abiding and/or neighborhood has low crime rate</i>).	Need more information	0
PF7.2	There is an adult in youth's life (other than a parent) she/he can talk to (<i>youth reports having good conversations or connections with an adult, <u>other than a parent</u>, within the last month</i>).	NO	0
7.3	Anti-social thinking, attitudes, values, beliefs (<i>attitudes or values which are accepting of delinquent behavior, drug use, or violence</i>).	NO	0
7.4	Harms or injures animals.	NO	0
7.5	Diagnosed learning disability or concrete evidence of cognitive difficulties.	NO	0
7.6	A pattern of impulsivity combined with aggressive behavior toward others.	NO	0
7.7	Has history of setting fires.	NO	0
7.8	Preoccupation with or use of weapons (include if referred for offense involving use of weapon).	NO	0
Comments: <ul style="list-style-type: none"> • PF7.1 More information is needed about either Lisa and her mothers' perception of the neighborhood they live in, or the crime rate in that neighborhood. • 7.3 Lisa disapproves of her boyfriends drinking and criminal behavior. • There is no history of other problem behaviors. 			

8.0	MENTAL HEALTH INDICATORS <i>(Youth with multiple mental health indicators are at increased risk of offending. Consider additional mental health assessment and/or services and supervision for these youth.)</i>	Answer	Score
8.1	Actively suicidal or prior suicide attempts.	Need more informaton	0
8.2	Depressed or withdrawn.	YES	1
8.3	Difficulty sleeping or eating problems.	YES	1
8.4	Hallucinating, delusional, or out of touch with reality (while not on drugs or alcohol).	NO	0
8.5	Social isolation: youth is on the fringe of her/his peer group with few or no close friends.	YES	1

Comments:

- 8.1 Because of Lisa’s admitted depression, the interviewer should try to find out if she has recently thought about suicide or made prior suicide attempts.
- Lisa’s depression, combined with sleeping and eating problems indicate the need for a mental health assessment.

Additional Screening and Assessments Indicated

Lisa’s depression suggests the need for further assessment of her mental health. Gender-specific and strength-based assessments could be used to help Lisa identify positive goals for herself and her child.

- 11.7 Gender-specific
- 11.9 Mental Health
- 11.10 Strength-Based

Scoring and Classification		Totals
A.	Total Risk Domains	3
B.	Total Risk Indicators	4
C.	Total Protective Factors	3
D.	Other	0
E.	Total Mental Health Indicators	3
F.	Risk Level	Low
G.	Override?	No

<u>Risk Levels</u>	<u>Risk Factors</u>
Low	0 to 8
Medium	9 to 13
High	14 and above