



CLASS WILL BE LIMITED TO THE FIRST 30 PEOPLE WHO REGISTER

Schedule

Thursday March 8, 2012
10:00am-5:00pm
Friday March 9, 2012
8:00am-3:00pm

Cost

\$45 OJDDA Association Members
\$70 Non-Association Members

Location

The Board Room
Central Medford High School
815 S Oakdale
Medford, Oregon 97501

Lodging

Holiday Inn Express: 541-732-1400
Red Lion: 541-779-5811

Registration

www.ojdda.org

THE OREGON JUVENILE DEPARTMENT DIRECTORS' ASSOCIATION

Presents

Intermediate Skills Training

Effective Probation Practices and Motivational Interviewing

March 8-9, 2012



This training is provided by John Aarons, MS and Troy Fuller

Mr. Aarons is a Casework Supervisor at the Lane County Department of Youth Services in Eugene, Oregon. Mr. Aarons is a faculty member of The National Council of Juvenile and Family Court Judges as well as a consultant for the National center for Juvenile Justice.

Mr. Fuller is the Manager of the Linn-Benton Detention Facility in Albany, Oregon. Mr. Fuller is a consultant for the US Department of Justice Office of Juvenile Delinquency Prevention as well as the National Training and Technical Assistance Center.

Contact Information:

John Aarons
JohnAAarons@co.lane.or.us

Course Content: two day training on Effective Strategies for professionals working with delinquent youth including:

- *The current research on efficient and effective interventions to reduce recidivism*
- *Practical application of cognitive behavioral interventions for probation work*
- *Utilizing strength based strategies to teach, practice, and role play pro-social skills*
- *Effective strategies for increasing the “motivation to change” with youthful offenders*

Beyond an introduction this two day training will cover practical applications of the risk, needs and responsivity of evidence-based practices. Through lecture, discussion and practice the presenters will teach, model and role play examples of cognitive behavioral interventions in field probation applications. Participants will be given the opportunity to practice and demonstrate an understanding of these skills. All this will be done with a focus on building offender strengths and protective factors