

OJDDA Training Committee

Training Committee 2011:

Jim Broughman, Chair
Ellen Crawford, Clackamas Co.
Joe Ferguson, Jackson Co.
Rich Robison, Polk Co.
Troy Fuller, Linn Co
OYA Training Academy Representative

Training Faculty:

John Aarons, Lane Co.	Darin Mancuso, Clackamas Co
Julie Bitz, Clackamas Co.	Rich Robison, Polk Co
Troy Fuller, Linn Co	Heather Tibbetts, Union Co.
Sonya Littledeer-Evans, Jefferson Co	Erik Zilz, Clackamas Co.
John Lynch, Yamhill Co.	

The OJDDA Training Committee consists of a committee chair from OJDDA, additional representatives from Juvenile Department's Directors Association and staff from Oregon Youth Authority Training Academy. The training committee is responsible for four primary objectives:

- 1) To select and support training faculty who conduct the trainings for detention and probation staff.
- 2) Provide oversight of curriculum development and revisions consistent with best practices and evidence based principles.
- 3) Keep consistent records of participation and certificates of completion;
- 4) Represent to OJDDA Board of Directors recommendations for policy change, curriculum revisions or proposals.

Roles and Responsibilities of Training Committee

Training Committee will select and support training faculty within the following guidelines:

- Establish eligibility and criteria for potential training faculty;
- Interview and select training faculty;
- Ensure training faculty reflects diversity as to gender, race and ethnicity and adequately represent diverse regions of the state;
- Facilitate quarterly meetings with the training faculty;
- Selection committee for faculty will consist of a County training faculty member, an OYA training faculty member, probation supervisor or detention manager, juvenile department director and OJDDA training committee chairperson.

Training Committee will provide oversight of curriculum development and revisions consistent with best practices and evidence based principles within the following guidelines:

- Review any curriculum changes proposed by the training faculty;
- Represent to training faculty areas of training needs through out the state;
- Represent to the Board of Directors any curriculum changes recommended by training faculty.

Training committee will keep consistent records of participation and certificates of completion within the following guidelines:

- Keep records of all participants completing Fundamental, Intermediate and Detention training;
- Issue certificates of completion to all participants;
- Track on-going training hours to fulfill continuing education/training requirements;
- Update Juvenile Department Directors annually on probation and detention staff training status.

Training Committee will support the professional growth of the training faculty within the following guidelines:

- Advocate for ongoing educational/training opportunities;
- Support efforts to build a strong, professional training team;
- Report to Board of Directors on a quarterly basis status of trainings and training faculty;
- Conduct performance review of training faculty;
- Establish a written policy/procedure for terminating training faculty.

Roles and Responsibilities of Training Faculty

Training faculty is designated to assist in promoting excellence and consistency in achieving high level goals for juvenile justice professionals. Training faculty will consist of probation staff employed by County Juvenile Departments or Oregon Youth Authority probation/parole or training academy staff.

- Provide a minimum of annual Fundamental Skills training. This could be expanded to two if OJDDA expresses a need;
- Provide Intermediate Skills training annually focusing on identified topics of need;
- Provide Detention training annually;
- Meet on a quarterly basis with the OJDDA Training Committee chair;
- Explore and propose revisions to training curriculum based upon best practices and evidence based principles;
- Work as a collaborative team in planning training sessions and designating trainers;
- Establish evaluation process for training curriculum and faculty to be completed at the conclusion of each skills training and reviewed at quarterly meetings;
- Participate in on-going professional development;
- Minimum commitment of two years to participate as a training faculty member;