

# 2018 OJDDA ANNUAL CONFERENCE

## PRESENTERS AND WORKSHOPS

Oregon Juvenile Department Directors Association



**Juvenile Justice in Oregon:**

***Transforming Systems, Services, and Communities***



[www.ojdda.org](http://www.ojdda.org)

## **WIFI**

Network: Riverhouse Guest

Password: river

## **NASW CEU's**

11.5 Total NASW CEU's are available for attendees. 10 clinical hours, and 1.5 non-clinical hours. All sessions except for A5, B3, and E3 are eligible for clinical CEU's. A5, B3, and E3 are eligible for non-clinical CEU's.

# Welcome to the 2018 OJDDA Annual Conference!

Dear OJDDA Attendee,

Welcome to the 2018 OJDDA Conference and a HUGE thank you to the Metro Region (Multnomah, Washington, and Clackamas Counties) for organizing a great event this year. Planning for this conference started the day after the 2017 conference ended and has resulted in an inspiring conference theme "Transforming Systems, Services & Communities." Our goal in planning this conference is to provide keynote speakers and workshop sessions which are appealing to a wide range of people and a time that will be filled with inspirations, new ideas and be transforming! We encourage you to take full advantage of the sessions and keynote speakers being offered to you over the next several days and to use the time before, during breaks and after sessions to build a network with professionals to rely upon when you need help serving youth or families.

The Oregon Juvenile Department Directors Association (OJDDA) was established in 1982 to act as an advocate for youth and today, this advocacy continues. OJDDA has the vision to be the leading voice in juvenile justice through shaping state and local juvenile justice policy and practices by promoting public safety through reduction of juvenile crime, utilizing evidence based practices, providing leadership that creates strategic direction and providing for a fair and equitable juvenile justice system. OJDDA acknowledges the differences and honors diversity of our respective communities; promotes professional and ethical working relationships, decision making and practices; proactively communicates and effectively works with state, local and community partners; invests in professional development, implementing best practices and data driven decision; and anticipates change, capitalizing on opportunities, and identifying solutions which add value to the juvenile justice system.

Throughout my 28 years of working in this field, it truly continues to be a privilege, honor and blessing to see the growth, motivation and responsiveness as a State, Counties and individuals that is being taken. Oregon continues to be looked at nationally as a leader in juvenile justice practices and research and we will continue to help inspire, encourage and challenge everyone at conferences like this to ensure that OJDDA and Oregon remain at the forefront of juvenile justice.

I would like to personally thank each of you for attending this year's conference and your continued dedication to the youth and families that we serve each and every day. This is not just a job you come and go from each day, but rather a commitment you are making to continue to care and be guided by purpose and hope in all you do while advancing your knowledge, skills and abilities in providing the needed services. Leading with your experience, knowledge, commitment and enthusiasm is what helps shape the future of juvenile justice in Oregon and will continue to move us forward to best serve the youth and families in our communities. You are our greatest asset to accomplish great things and this cannot be accomplished without your vision and leadership. Thank you!

Sincerely,

Joe Ferguson  
President - OJDDA

THANK YOU TO OUR GENEROUS SPONSORS!

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# YOUTH & YOU

Oregon Youth Development Council



OREGON  
DEPARTMENT OF  
**EDUCATION**

*Oregon achieves . . . together!*

12pm	<b>OJDDA Golf Tournament</b> (Pre-Registration Required)
3pm	<b>REGISTRATION OPEN</b> in Conference Center Multipurpose Area– NASW CEU'S Available
6-7:30pm	<b>President's Reception</b> in Conference Center Ballroom BCD Includes a light dinner and a no-host bar.
7:30pm	<b>Noah Schultz Documentary– Perception: From Prison to Purpose</b> in Conference Center Ballroom BCD



In 2009, at 17 years old, Noah Schultz was arrested for attempted murder, sentenced under Measure 11, and incarcerated for seven years. Pushed to better himself and challenge perceptions of what it means to be an inmate, Noah took full advantage of rehabilitation programs, workshops and educational services. With determination and spirit he has gone from “gang member, drug dealer and prisoner” to “college graduate, author and TEDx speaker.” Building on his success, he continues to advocate for programs in youth correctional facilities and hopes to achieve reform of our nation’s prison systems. Learn more about Noah’s transformation by viewing his documentary, which will be followed by a brief Q&A/discussion with the audience.



### Clinton Lacey

Clinton Lacey is the Director of the District of Columbia Department of Youth Rehabilitation Services (DYRS), which serves as the cabinet-level juvenile justice agency for all District residents. Mayor Muriel Bowser appointed Director Lacey to lead DYRS in 2015.

Throughout his tenure at DYRS, Clinton made it a point to oversee and manage the development of several notable agency-wide initiatives, which aim to tackle some of the current issues within the juvenile justice field at the national level. Most notably, Clinton spearheaded the establishment and implementation of the Credible Messenger Program, a program which serves to curb recidivism and violence through empowering key community members to become engaged with youth during their post-commitment period. These community members focus specifically on assisting youth with the transition from DYRS facilities back home to their respective neighborhoods. Clinton also directed the establishment of the agency's first all-female residential housing unit at New Beginnings Youth Development Center. The state of the art unit - called "Journey" - functions with gender-specific programming and is maintained by staff trained in targeted, gender-specific training as well. Clinton

continues to expand care to various demographics.

Before joining DYRS, Clinton had more than 25 years of experience working with youth and families – 19 of which focused on the fields of juvenile and criminal justice.

Clinton joined the New York City Department of Probation as the Deputy Commissioner for Adult Operations in 2011. In this capacity, he oversaw a division that supervises approximately 24,000 clients on probation. He also led a series of innovative initiatives designed to reform key policies while building a host of new relationships with system and community partners.

In June of 2006, Clinton held a project manager position at the W. Haywood Burns Institute, working in several jurisdictions around the nation with stakeholders engaged in the Institute's process of addressing racial disparities in local juvenile justice jurisdictions. In this capacity, Clinton had the opportunity to train and collaborate with a cross section of stakeholders, including judges, probation officials, prosecutors, public defenders, educators, advocates, community organizers and court involved youth and families themselves. Clinton also served as the director of the Youth Justice Program at Vera Institute of Justice, where he oversaw a technical assistance project focused on the reform of New York State's juvenile justice policies. At Vera, he led an initiative to develop and improve collaborative relationships between community-based youth advocates and system based juvenile justice officials from various jurisdictions around the nation.

From 1992 to 2004, Clinton operated as the Associate Executive Director of Friends of Island Academy, developing and managing services for 16 to 24-year-olds involved in the juvenile and criminal justice systems of New York City.

Clinton is an experienced trainer, facilitator and keynote speaker on such issues as disproportionate minority contact (DMC), racial and ethnic disparity, transitional discharge planning, comprehensive reentry services, gang intervention strategies and overall youth and human development. He conducted training workshops and delivered lectures around the nation, as well as in Brazil and Barbados. Most recently, Clinton spoke at the Carnegie Hall Create Justice: A National Discussion on Arts and Justice Forums in New York and Los Angeles, as well as the Youth First Plenary Session in Richmond, VA. Clinton uses a collective approach as he partners with other youth advocacy agencies both inside and outside of the beltway. Organizations such as Community Connections for Youth in New York, the Annie E. Casey Foundation - Juvenile Detention Alternatives Initiative, and the Criminal Justice Coordinating Council all developed collaborative relationships with DYRS under Clinton's leadership.

Clinton holds a B.A. in Latin American and Caribbean History from Herbert H. Lehman College (City University of New York), and is a graduate of the Institute for Not-for-Profit Management at Columbia University. He is married and the father of two sons and a daughter.

## Monday October 15, 2018

- 7:30am            **REGISTRATION** (CEU Credit Available)
- 7:30-8:30am    **Breakfast in Conference Center Basement Expo Hall**
- 8:30am           **Welcome by OJDDA President Joe Ferguson Ballroom ABJ**
- 9-10:15am      **KEYNOTE PRESENTATION - Clinton Lacey: A New Vision of Youth Justice**
- 10:15-10:30am   **Morning Break**
- 10:30-12pm      **TRAINING WORKSHOP SESSION A**
- A1. Leading Through Change Part 1: Change Ready vs Change Resistant **Room C**
- A2. Successful Steps for Implementing Interventions **Room D**
- A3. Transformative Mentoring: An Emerging Youth/Family/Community Engagement Model **Room G**
- A4. Moving from Cultural Competence to Cultural Agility **Room F**
- A5. Online Risks for Youth **Room E**
- A6. Supporting Peers Through Personal and Professional Traumatic Events **Room H**
- 12-1pm           **Lunch in Conference Center Basement Expo Hall**
- 1:15-2:45pm    **TRAINING WORKSHOPS SESSION B**
- B1. Leading Through Change Part 2: Change Communication and Implementation **Room C**
- B2. Transforming Data and Research to Practical Applications in Juvenile Justice **Room D**
- B3. Improving Outcomes Through Youth Led Programs **Room E**
- B4. Staying True to our Mission and Values in an Era of Uncertainty & Ambiguity **Room F**
- B5. Oregon Task Force on School Safety-Recommendations to Improve or Implement a School Safety System **Room I**
- B6. Lions & Tigers & Flowers, Oh My! Rewiring Our Brain from Survival to Resiliency! Part 1 **Room H**
- 2:45-3:00pm    **Afternoon Break**
- 3:00-4:30pm    **TRAINING WORKSHOP SESSION C**
- C1. Family-Based Contingency Management for Youth Addiction **Room C**
- C2. The Standardized Program Evaluation Protocol and Structured Decision Making in the Juvenile Justice System **Room D**
- C3. Practical Strategies for Implementation in Juvenile Justice: Bringing Evidenced-Based Models to Life **Room E**
- C4. Transforming Systems through Parent Partnership **Room F**
- C5. School Safety-Recommendations to Improve or Implement a School Safety System **(repeat) Room I**
- C6. Lions & Tigers & Flowers, Oh My! Rewiring Our Brain from Survival to Resiliency! Part 2 **Room H**
- 6-8pm            **OJDDA Annual Banquet Ballroom ABCDJ**
- 8-11pm          **Dancing with DJ Music by Les Taylor**



### Rick Miller

**Rick Miller** is the founder and CEO of Kids at Hope, an international child, and youth development organization that studies family, school, and community cultures to understand better the dynamics of success and failure. Rick has spent 48 years in the field of child and youth development as a practitioner, researcher, teacher, public policy expert, and author. Rick's research is revolutionizing the understanding of child and youth development and cultures.

His work is modeled in 21 states and Canada, cited by the **American Academy of Pediatrics**, and adopted by the Arizona Supreme Court to help redefine the juvenile justice system from risk to hope. Rick is the author of three books and two comic books. He has received Arizona State University's *Visionary Award*; the City of Phoenix, Martin Luther King, Jr. *Living the Dream Award*; and the Freedom Foundation at Valley Forge *George Washington Medal*.

Included in his keynotes, workshops, seminars, and symposiums is a TED Talk.

In addition to his work with Kids at Hope, Rick is a Professor of Practice at Arizona State University's School of Social and Family Dynamics and co-founder of the **Center for the Advanced Study and Practice of Hope** at ASU.



### Antwone Fisher

**Antwone Fisher** is an award winning writer, poet, and filmmaker.

Born in an Ohio prison to an unmarried teenage mother, Antwone became a ward of the state for the next 17 years of his life. During his 14 years in foster care, he was physically, emotionally, and sexually abused. Alone and homeless in the world Antwone joined the US Navy which he honorably served for 11 years.

His search for identity, meaning, belongingness, love, and value has captured the souls of millions of people who have seen his film, **Antwone Fisher** starring Denzel Washington, read his award winning poetry, explored his memoirs in his bestselling book, *Finding Fish* or heard him speak.

When **Antwone Fisher** premiered in 2002, film critic Joel Siegel wrote, "More than one of the best films of the year, this is a film that can change people's lives. "

Antwone lives in Los Angeles with his wife and two daughters.



**Tuesday October 16, 2018**

- 8am                    **REGISTRATION** (CEU Credit Available)
- 8-9am                **Breakfast in Conference Center Basement Expo Hall**
- 9-9:15am            **Opening Remarks Ballroom ABJ**
- 9:15-10:30am       **KEYNOTE PRESENTATION - Rick Miller and Antwone Fisher: The Soul, Science, & Culture of Hope**
- 10:30-10:45am      **Morning Break**
- 10:45-12:15pm      **TRAINING WORKSHOP SESSION D**
- D1. Understanding Autism and Practical Strategies for Guiding Juveniles with Autism Part 1 **Room C**
- D2. JCP Assessment Overview **Room D**
- D3. The Soul, Science, and Culture of Hope Part 2 **Ballroom ABJ**
- D4. Creating Affirming Spaces for LGBTQ Youth **Room E**
- D5. What You Need To Know: Upholding Victim Rights Related to Juvenile Sex Offender Registration **Room F**
- D6. Project Hope: Implementing Therapy Animal Teams in Juvenile Justice **Room H**
- 12:15-1:15pm       **Lunch in Conference Center Basement Expo Hall**
- 1:15-2:45pm        **TRAINING WORKSHOP SESSION E**
- E1. Understanding Autism and Practical Strategies for Guiding Juveniles with Autism Part 2 **Room C**
- E2. JCP Assessment: Practical Application for Practitioners **Room D**
- E3. JJIS Untethered: A Modernization Story **Room E**
- E4. Gender Responsive Support Groups **Room H**
- E5. Intersectionality of Education & Juvenile Detention: Overlap of Racial Disparities, LGBTQ/SOGIE, and Special Education Projects **Room F**
- 2:45pm               **End of the OJDDA 2018 Training Conference**
- 3:30-5:00pm        **OJDDA Quarterly Directors Meeting Room G**

All sessions are confirmed at press time. OJDDA is not responsible for cancellations.

**MONDAY OCTOBER 15, 2018**

**SESSION A WORKSHOPS 10:30AM-12PM**

**A1: Leading Through Change Part 1: Change Ready vs Change Resistant**

**Presenter: Mark Christensen, CEO and Founder, Learning Point Group**

Change requires leadership and leadership requires change. This two-part presentation will provide practical tools for leading your team through challenging change. Part 1 will focus on building change readiness and diffusing resistance. Part 2 will introduce eight core leadership practices for effective communication and implementation of change.

**Mark Christensen** is founder and president of Learning Point Group. His leadership tools and training have been used by thousands of workplace leaders around the world. Mark holds a Master's Degree in Business Administration from the University of Oregon and a Bachelor's Degree in Organizational Communication from Brigham Young University. He and his wife Lisa divide their time between Saint George, Utah and Vancouver, Washington. They have three amazing children, two beautiful daughters-in-law, a talented son-in-law and five angelic yet energetic grandchildren.

**A2: Successful Steps for Implementing Interventions**

**Presenter: Lisa Saldaña, Senior Scientist, Oregon Social Learning Center**

Although the last decade has seen many advances in implementation science, there remains a significant gap in the real-world uptake, implementation, and sustainment of evidence-based practice (EBP) in systems such as Juvenile Justice. This absence of knowledge regarding how to standardize implementation strategies to increase successful implementation of programs, across child and family service systems, hinders access of the highest quality services to the most vulnerable populations. This workshop will provide a unique and rich source of real-world activities conducted by sites attempting to implement an EBP, and strategies and components for assessment. Just as achieving high treatment fidelity is important to achieve successful clinical outcomes, this presentation will describe the value of achieving high implementation fidelity for successful implementation outcomes (e.g., sustainability).

**Lisa Saldaña**, has a doctorate in clinical psychology with a research and clinical emphasis in child welfare populations and evidence-based practice. She focuses on the development, evaluation, and implementation of evidence-based practices. Her current work is funded by NIMH, NIDA, and ACYF. Lisa is the primary developer of the Stages of Implementation Completion (SIC) and Cost of Implementing New Strategies (COINS) implementation tools, as well as the R3 supervisor implementation strategy, a workforce approach focused on infusing evidence-based strategies into every day interactions between families and frontline staff. She recently has launched a new grant to evaluate the SIC Coaching strategy to integrate the use of SIC data into clinical consultation processes. Lisa also is conducting an efficacy evaluation of the FAIR model, an integrative treatment for parental substance abuse and child neglect. Lisa has been co-lead on a number of additional federally funded implementation trials, and clinical effectiveness trials, including the NIDA-funded Translational Drug Abuse Prevention Center at OSLC.

**A3: Transformative Mentoring: An Emerging Youth/Family/Community Engagement Model**

**Presenter: Clinton Lacey, Washington D.C. Department of Youth Rehabilitation Services**

"The Credible Messenger Initiative" at the Department of Youth Rehabilitation Services (DYRS) is a transformative, mentoring intervention program for youth committed to the agency, with a restorative justice philosophy for young

people in the community at large. The mission of the initiative is to connect all young people in the care and custody of DYRS to healthy homes and supportive communities, and to provide preventative supports to all youth in Washington D.C. Credible messengers are neighborhood leaders, experienced youth advocates and individuals with relevant life experiences whose role is to help youth transform attitudes and behaviors around violence. They serve young people whose needs go far beyond the traditional mentoring approach of companionship, confidence-building and typical academic, social or career guidance. Come learn how credible messengers are able to connect with the most challenging young people and help them to be successful and contributing members of their community.

#### **A4: Moving from Cultural Competence to Cultural Agility**

**Presenters: Carol French and April Lewis, Grandmas with Sensible Shoes**

Cultural agility is the ability to be flexible and effective in a variety of cultural contexts. It is the foundation of an inclusive work environment and the successful delivery of exceptional customer service. Because it's often what we don't know that causes us to automatically react or make assumptions, the first step in improving cultural agility is to fully understand one's self, one's own cultural identity, biases, assumptions, values, and life experiences. Next, we must be curious about other people's cultural makeup. Our assumptions and judgments of others cause us to behave in subtle ways that can interfere with our ability to live up to our own values and inhibit our ability to have harmonious and productive relationships with others. The antidote for this is cultural empathy, described as inhabiting the cultural imagination of another person: the ability to understand what it might be like to have had their lived experiences. In this interactive, fast-paced and fun session, we will outline actions that can enable participants to humbly, compassionately, and authentically bridge cultural differences.

**Carol French** is a co-owner/founder of Figure 8 Consulting LLC. Her background in education included time as a teacher, counselor and diversity trainer. Carol's interactive training style was developed and refined in classrooms and on ropes courses where she operated with humor, fun, and the philosophy that learning is best when it is experiential and personalized. Education: • BA: English, Theater: Parsons College, Fairfield, Iowa • MA: Psychology: Lewis and Clark College, Portland, OR

**April Lewis** is a co-owner/founder of Figure 8 Consulting, LLC and has more than 20 years' experience in cultural agility, diversity, and intercultural organizational development. Her fun, dynamic, and charismatic style engages audiences with her knowledge, skills, sense of humor, and her passion for combining humor with learning. Education: • BA: Social Sciences, Portland State University, Portland, OR • MPA: Emphasis on Non-Profit Management, Lewis and Clark College, Portland, OR

#### **A5: Online Risks for Youth**

**Presenter: Officer Sara McClurg, Crime Prevention Coordinator Clackamas County Sheriff's Department**

The internet has become a significant part of most children's lives and initial online life exposure is occurring at a very young age. It is challenging for parents to keep up with the moving target of changes and expansion of internet capabilities and to know what online behaviors may put children at risk. Most parents feel ill equipped to form an understanding of where their children are most likely to find internet hazards and feel at a loss in protecting their child in cyberspace. This workshop covers many internet topics: Online Predators, Cyber Bullying, Risky Cell Phone Apps like Instagram and Snapchat, Theft of Personal Information, Exposure to Inappropriate Material, Internet Slang, Online Gaming Sites, Cell Phones as a Distraction, Implications of Internet Overuse, Ideas and Resources on How to Protect Children Online.

**Sara McClurg** began working for Clackamas County Sheriff as a desk officer in 2005. Prior to working for the Sheriff, she had been the office manager and human resource manager for a company specializing in fraud prevention. In 2007, Officer McClurg took on the role of Crime Prevention Coordinator for Clackamas County Sheriff. In her current position, she provides outreach and education to community members and groups throughout Clackamas County. In

2016, Sara helped to develop a community coalition in Oak Grove/Jennings Lodge to better address citizen concerns in their neighborhoods. She serves on the Neighborhood Livability Project team, which is a Clackamas County multi-agency group working together to focus on properties with negative impact to local communities.

Officer McClurg has a keen interest in internet risks for children. Over the past nine years, she has presented on the topic of online safety to thousands of schoolchildren between the ages of 9 – 18 years old, as well as educators and parents throughout Clackamas County and beyond. She teaches Neighborhood Watch to local communities. Officer McClurg specializes in Crime Prevention through Environment Design, a multi-disciplinary approach to deterring crime through design strategies. Officer McClurg works closely with loss prevention personnel at local stores to identify shoplifters and hold them accountable for their crimes. She serves on the board of NWORCA (Northwest Organized Retail Crime Alliance). She also provides presentations on multiple safety topics to include Personal Safety, Identity Theft and Scam Prevention, Workplace Safety, Street Safety and more.

#### **A6: Supporting Peers Through Personal and Professional Traumatic Events**

**Presenters: Mary Geelan, System Change and Community Initiatives Manager, and Pamela Guzman, Lead Juvenile Custody Services Specialist, Multnomah County Department of Community Justice Juvenile Services Division**

This workshop will provide an overview of Multnomah County's Peer and Trauma Support Team (PTST). This team provides timely and confidential assistance, support and referrals to fellow employees in times of personal need or due to work-related traumatic events. The team strives to reduce psychological trauma and stress that employees experience. The workshop will include interactive opportunities for participants to reflect on stress levels of staff within their own agencies, as well as a brief overview of Stress First Aid. Stress First Aid is a flexible multi-step process for the timely assessment and preclinical care of stress reactions or injuries in individuals or units with the goals to preserve life, prevent further harm, and promote recovery.

**Mary Geelan**, MSW, is the System Change and Community Initiatives Manager for the Multnomah County Juvenile Services Division (JSD) in Portland, Oregon. In this role, Mary provides oversight to various juvenile justice initiatives which are focused on system change, community coordination and mobilization, and enhancement of programs and services designed to increase protective factors and strengthen community-based supports for justice-involved youth. She is passionate about advancing racial and ethnic equity, removing systemic barriers, and strengthening families. Mary also serves as the Co-coordinator of the DCJ's Peer & Trauma Support Team (PTST).

**Pamella Guzman** is the Evidence Based Practices Lead for Multnomah County Juvenile Detention and 2017 Detention Worker of the Year for the State. She has worked with community partners who provide a variety of culturally responsive programs to help justice involved youth strengthen community bonds. These have included traditional Native American Sweat Lodge, break dance, Trauma Informed Group for Young Men of Color and Latino History and Culture Group. Pamella is a long time member of the Department of Community Justice Diversity and Equity Steering Committee as well as numerous community based organizations that focus on social justice. She practices and teaches Emotional Freedom Technique to help people mitigate the effects of stress and trauma.

**MONDAY OCTOBER 15, 2018**

**SESSION B WORKSHOPS 1:15PM-2:45PM**

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**B1: Leading Through Change Part 2: Change Communication and Implementation**

**Presenter: Mark Christensen, CEO and Founder, Learning Point Group**

Change requires leadership and leadership requires change. This two-part presentation will provide practical tools for leading your team through challenging change. Part 1 will focus on building change readiness and diffusing resistance. Part 2 will introduce eight core leadership practices for effective communication and implementation of change.

See bio Page 8.

**B2: Transforming Data and Research to Practical Applications in Juvenile Justice**

**Presenter: Mark Greenwald, Director of Research and Data Integrity, Florida Department of Juvenile Justice**

This presentation will cover a variety of examples where data and research have been used to improve juvenile justice operations. Each topic will include a discussion of national and state level research, graphical representations of data, and implications for managers and staff working with youth throughout the juvenile justice continuum. Presentation topics include: The "School to Prison Pipeline": Tracking delinquency in schools vs. "Street Crime"; The "Risk Principle" and intervention outcomes; Effectiveness of alternatives to arrest; Importance of identifying and targeting serious, violent, and chronic (SVC) offenders; Tracking crossover youth; Economic sanctions; and length-of-supervision.

**Mark A. Greenwald** is the director of Research & Data Integrity for the Florida Department of Juvenile Justice. Currently, he is a doctoral candidate in the College of Criminology and Criminal Justice at Florida State University. His research interests include juvenile justice, delinquency, and crime in schools. His research has appeared in several peer-reviewed journals including Criminology; Criminology and Public Policy; Criminal Justice and Behavior; The Journal of Criminal Justice; Youth Violence and Juvenile Justice; and Social Work with Groups.

Mr. Greenwald earned his bachelor's degree in Criminology and Criminal Justice from Florida State University, a master's degree in Justice Policy and Management from Florida Atlantic University, and a Master's degree in Criminology from Florida State University. In 2008, he received the "Distinguished Alumni of Colleges" academic award from Florida Atlantic University.

**B3: Improving Outcomes Through Youth Led Programs**

**Presenter: Noah Schultz, Social Innovator, Public Speaker, Youth Advocate**

This workshop will focus on increasing impact with youth led programming in community and closed custody settings. Using examples from lived experience working with the Hope Partnership while serving a sentence in MacLaren Youth Correctional Facility, the presenter will guide participants in conversation about how to transform systems and services by boosting community engagement and promoting youth leadership.

**Noah Schultz** is a social innovator, public speaker and youth advocate from Portland, Oregon, who is passionate about bringing services to underprivileged youth. Having served seven-and-a-half years in prison, he has a personal connection and motivation to drive reform in our justice system through humanizing the stories of the incarcerated and raising awareness around mass incarceration. Noah is co-owner of Forgotten Culture Clothing, co-founder of Verbal Escape, and subject of the award winning documentary "Perception: Prison to Purpose."

#### **B4: Staying True to our Mission and Values in an Era of Uncertainty & Ambiguity**

**Presenters: Carol French and April Lewis, Grandmas with Sensible Shoes**

The current volatility in our world has challenged us to evaluate how we perform as professionals and how we're able to handle challenging conversations/situations with colleagues and customers. At a time when the world seems more volatile than ever, and the "new normal" challenges us to stay true to our mission and our values, we need new skills in order to stay calm, better understand where others might be coming from, and improve inclusion and equity at work. This highly interactive session will focus on how we can develop the self-awareness, cultural insight, flexibility, and cultural empathy needed to adapt, thrive, and be agents of change. Using a variety of methods and activities, we will:

- Review the rudiments of cultural identity, implicit bias, and the influence of "cultural smog," including the ways in which they impact our ability to connect with others;
- Examine the continuum of "incivility," from non-verbals to threats, including strategies to respond;
- Examine strategies when there is something cultural going on OR when cultural differences are at play.

See bios Page 9.

#### **B5: Oregon Task Force on School Safety-Recommendations to Improve or Implement a School Safety System**

**Presenters: Clackamas County Sheriff Craig Roberts and Willamette Education Service District (ESD) Superintendent Dave Novotney, Ph.D. Chair and Vice Chair respectively of the Oregon Task Force on School Safety**

To address the rising concern of school violence, the Oregon Legislature in 2014 created the Oregon Task Force on School Safety to bring policy makers, education and law enforcement together to examine ways to improve school safety. The Task Force is comprised of 16 members from state agencies, professional organizations which represent school administration, educators and staff, school boards and districts, police and fire, and the Oregon Legislature. Clackamas County Sheriff Craig Roberts, chairs the Task Force and represents the Oregon State Sheriffs' Association. Superintendent Dave Novotney, Ph.D., Willamette ESD, is Vice-chair and represents the Oregon Association of Education Service Districts. Sheriff Roberts and Dr. Novotney will address Task Force recommendations to improve school safety covering key legislation, the implementation of Safe Oregon, a tip line that allows students, staff and the public to anonymously report confidential information of a threat to student safety, and a pending proposal to implement a Statewide School Safety and Preventions System to assist schools to identify, assess and support students who present a potential risk of violence toward others or self-harm.

**Craig Roberts** has served as the Clackamas County Sheriff since 2005. Born and raised in Clackamas County, Sheriff Roberts began his law enforcement career as a Sheriff's Office reserve deputy in 1979. He has a special passion for helping children and families, which prompted him in 1999 to launch the annual Child Abuse & Family Violence Summit, recognized among the best training conferences in the nation. In 2007, to address the danger to children from Internet sexual predators, he formed the Inter-agency Child Exploitation Prevention Team bringing together investigators from regional, state and federal law enforcement agencies to detect and prosecute predators. In 2014, Sheriff Roberts helped spearhead the creation of A Safe Place in Oregon City, the first Family Justice Center in Oregon serving survivors of domestic violence. Sheriff Roberts has served as Chair of the State Task Force on School Safety since 2014 bringing together policy makers, education and law enforcement to examine

ways to improve school safety. Locally, in 2017 along with Clackamas County Juvenile Director Christina McMahan, and Community Mental Health Director, Rich Swift, Sheriff Roberts started the Clackamas Student Threat Assessment Program to assist county schools as they identify, evaluate and improve outcomes for students who present a potential risk of violence using the assessment system developed by the Salem Keizer School District.

**Dave Novotney, Ph.D., Superintendent, Willamette Education Service District** has served as Superintendent since July 1, 2012. Supporting 21 school districts in Marion, Polk and Yamhill counties the ESD works to promote and foster the success and achievement of all students - over 84,000 students. The ESD administers approximately 45 services to school districts related to Special Education, Technology, School Improvement and Administrative Services. Of note, the Willamette ESD provides student threat assessment services to 18 school districts in the region utilizing the threat assessment system developed by the Salem Keizer School District.

Dr. Novotney has over thirty years of experience in education and school administration. He currently serves as the Vice-chair of the Oregon Task Force on School Safety where he promotes student threat assessment as a best practice and actively advocates for the development of a statewide student threat assessment system to support all Oregon schools.

Dave received his Ph.D. in Education from Oregon State University; a M.S. in Education and History from Western Oregon University; a M.Ed. in Secondary School Administration from The College of Idaho; and a B.A. in Physical Education and Social Studies from Willamette University.

## **B6: Lions & Tigers & Flowers, Oh My! Rewiring Our Brain from Survival to Resiliency! Part 1**

**Presenter: Danielle Taylor, MA, PPO II, Washington County Department of Community Corrections**

Have you noticed memory loss, hypervigilance, intrusive thoughts, or emotional numbing? Don't worry, you're just stressed out! Corrections professionals' roles have become increasingly more challenging given the complexity and implications of continued exposure to extremely stressful and potentially traumatic experiences throughout their career. However, extensive research has shown that the brain is highly capable of overcoming adversity and can heal after trauma. Furthermore, professionals in the field of criminal justice can learn physiological and psychological skills which act as a preventative measure to avoid long-term negative impact from the repeated exposure to trauma and stress. Join me further as we determine in **Part 1 whether stress is a Tiger, or flower for you** and in Part 2 where we practice skills to transform stress from survival to resiliency.

**Danielle Taylor** received her B.S. in Criminology and Criminal Justice from Portland State University and her M.A. in Counseling Psychology from Pacific University. She has worked within Community Corrections for the past 12 years and currently supervises a medium/high risk caseload of individuals diagnosed with a severe and persistent mental illness and who have been convicted of a sexual offense. In addition to her professional duties as a Parole and Probation Officer, Danielle is currently a part-time instructor with Oregon's Department of Public Safety Standards and Training (DPSST) and facilitates classes on Stress First Aid, Crisis Intervention, and emotional wellness to law enforcement. She is also the divisional coordinator for Washington County's Parole and Probation peer support team. Danielle is passionate about the neurobiology of trauma and increasing professional awareness in the field of law enforcement; while focusing on resiliency and resiliency based skills.



**MONDAY OCTOBER 15, 2018**

**SESSION C WORKSHOPS 3PM-4:30PM**

**C1: Family-Based Contingency Management for Youth Addiction**

**Presenters: Ashli J. Sheidow and Michael R. McCart, Oregon Social Learning Center**

Contingency Management (CM) is one of the most extensively validated interventions for substance use disorders. CM for youth includes family-based strategies built upon specific cognitive behavioral and behavioral frameworks. This session will summarize the research basis, specific clinical components, and dissemination efforts of CM for youth.

**Ashli J. Sheidow, PhD**, is a Senior Research Scientist at the Oregon Social Learning Center (OSLC). Dr. Sheidow researches treatments for mental health and substance abuse problems in adolescents and emerging adults, particularly those who have co-occurring problems. She is also focused on effective dissemination of evidence-based practices, particularly training practices for community-based counselors. Her interests have focused broadly on the development, prevention, and treatment of adolescent and young adult psychopathology and delinquency from an ecological perspective, with concentrations in co-occurring disorders, effective dissemination and implementation of evidence-based practices, and advanced quantitative methods. Her work, funded primarily by NIDA and NIMH, has included intervention development and evaluation projects, as well as services and implementation research.

**Michael R. McCart, PhD**, is a licensed psychologist with specialized training in cognitive, behavioral, and family systems approaches to treating serious clinical problems in youth and emerging adults. He has been a Senior Research Scientist at the Oregon Social Learning Center (OSLC) since 2014. Dr. McCart's research centers on enhancing health services for two high-risk populations: (1) youth and emerging adults with substance use and co-occurring behavior problems and (2) victims of interpersonal trauma. His work with these groups, funded by NIMH, NIDA, the Annie E. Casey Foundation, and others, spans all phases of intervention research, including initial development and pilot testing of treatment protocols, randomized efficacy studies, and multi-site effectiveness trials. Dr. McCart has over 50 publications and serves on the Editorial Board for two professional journals. In addition to his research expertise, Dr. McCart has provided consultation and supervision to therapists treating at-risk youth, emerging adults, and families for over twelve years.

**C2: The Standardized Program Evaluation Protocol and Structured Decision Making in the Juvenile Justice System**

**Presenter: Mark Greenwald Director of Research and Data Integrity, Florida Department of Juvenile Justice**

Using Florida as a case study, this presentation will discuss the Standardized Program Evaluation Protocol (SPEP™) and structured decision making when recommending juvenile court dispositions. Participants will learn about what the SPEP™ is, and why it's a critical component for evaluating evidence-based programs or interventions. This will include a discussion of the steps necessary to implement the SPEP™, and lessons learned. The presentation will also explore the work necessary to develop and validate a simple tool that guides structured decision making when determining the most effective juvenile court dispositions for individual youth. This will include a discussion regarding the selection of the most effective services, interventions or supervision level, evaluating outcomes, providing feedback to stakeholders, and lessons learned throughout development and validation.

See bio Page 11.



### **C3: Practical Strategies for Implementation in Juvenile Justice: Bringing Evidence Based Models to Life**

**Presenter:** John Aarons, President, TFC Consultants Inc.

Juvenile Justice has entered the age of research driven evidence based decision-making. This session will be an overview inviting Juvenile Justice Leaders, at all levels, to consider steps necessary to prepare, ready, implement, and sustain evidence-based models and programming. It will cover the skills, strategies, opportunities, and challenges needed to create a cultural shift in work units, agencies, and systems to embrace research and evidence in decision-making. The presenter will use lecture, group discussion, and exercises, as well as model examples for this workshop. The session will include implementation examples from Treatment Foster Care Oregon, recognized as a Blueprints for Healthy Youth Development: Model Program.

**John Aarons, M.S.** is a consultant in the field of Juvenile Justice and has experience as a practitioner, as well as serving in various leadership roles. He brings a passion for the implementation of culturally competent, evidence-based interventions designed to reduce recidivism and encourage pro-social development in youthful offenders across the spectrum of programming.

Over the last thirty-five years, John also worked as a manager, clinical supervisor, detention counselor, counselor in intensive probation services, and a counselor with a traditional probation caseload. Along with two colleagues at Lane County Department of Youth Services, John developed and implemented "Option to Anger" a nationally recognized, evidence based model aimed at reducing anger and violence. He has published numerous articles addressing anger reduction and co-authored a book on the field of juvenile justice: *Dispatches from Juvenile Hall: How to Fix a Failing System* (Penguin Pub. 2009)

### **C4: Transforming Systems through Parent Partnership**

**Presenters:** Annette Majekodunmi & Shala Mosley, Parent and Community Engagement / POIC Community Healing Initiative

Parent Partnership is key to an effective juvenile justice system. In this workshop, parents with lived experience with the juvenile justice system will share how this involvement affected their families and youth. The presenters will discuss the positive impacts on youth, families and the community that are achieved when parents and system partners work together and will explore strategies for encouraging parent participation throughout the process.

**Annette Majekodunmi** has worked with families who have youth involved in the juvenile justice system for 5 years. Through the Community Healing Initiative (CHI), her role as a Parent Advocate is to support the family as they engage in systems that are unfamiliar. She seeks to empower families through parent support groups, skill building and employment training. Through her advocacy, parents also become Peer Support Specialists and receive training through PUSH (Parents United for Successful Homes) to become mentors to justice impacted families.

Annette is a trained Mediator, a Community Health Worker and Peer Support Specialist and utilizes the Restorative Justice Circle to bridge the gap between parents and their youth. Born and raised in Portland Oregon, Annette graduated from Portland State University and is working on an advanced degree in Conflict Resolution. She is committed to helping produce the best outcomes for justice impacted youth and families.

**Shala Mosley** is a Peer Parent Mentor and a Community Health Worker. She is a participant in the CHI program and her goal is to empower other parents to get involved.

**C5: School Safety-Recommendations to Improve or Implement a School Safety System (REPEAT)**

**Presenters:** Clackamas County Sheriff Craig Roberts and Willamette Education Service District (ESD) Superintendent Dave Novotney, Ph.D. Chair and Vice Chair respectively of the Oregon Task Force on School Safety

To address the rising concern of school violence, the Oregon Legislature in 2014 created the Oregon Task Force on School Safety to bring policy makers, education and law enforcement together to examine ways to improve school safety. The Task Force is comprised of 16 members from state agencies, professional organizations which represent school administration, educators and staff, school boards and districts, police and fire, and the Oregon Legislature. Clackamas County Sheriff Craig Roberts, chairs the Task Force and represents the Oregon State Sheriffs' Association. Superintendent Dave Novotney, Ph.D., Willamette ESD, is Vice-chair and represents the Oregon Association of Education Service Districts. Sheriff Roberts and Dr. Novotney will address Task Force recommendations to improve school safety covering key legislation, the implementation of Safe Oregon, a tip line that allows students, staff and the public to anonymously report confidential information of a threat to student safety, and a pending proposal to implement a Statewide School Safety and Preventions System to assist schools to identify, assess and support students who present a potential risk of violence toward others or self-harm.

See bios Page 12 and 13.

**C6: Lions & Tigers & Flowers, Oh My! Rewiring Our Brain from Survival to Resiliency! Part 2**

**Presenter:** Danielle Taylor, MA, PPO II , Washington County Department of Community Corrections

Have you noticed memory loss, hypervigilance, intrusive thoughts, or emotional numbing? Don't worry, you're just stressed out! Corrections professionals' roles have become increasingly more challenging given the complexity and implications of continued exposure to extremely stressful and potentially traumatic experiences throughout their career. However, extensive research has shown that the brain is highly capable of overcoming adversity and can heal after trauma. Furthermore, professionals in the field of criminal justice can learn physiological and psychological skills which act as a preventative measure to avoid long-term negative impact from the repeated exposure to trauma and stress. Join me further as we determine in Part 1 whether stress is a Tiger, or flower for you and in **Part 2 where we practice skills to transform stress from survival to resiliency.**

See bio Page 13.

**TUESDAY OCTOBER 16, 2018**

**SESSION D WORKSHOPS 10:45AM-12:15PM**

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**D1: Understanding Autism and Practical Strategies for Guiding Juveniles with Autism Part 1**

**Presenter: Barb Avila, Owner and Lead Consultant with Synergy Autism Center**

The participant will gain an understanding of how someone with autism processes information, the common misunderstandings that occur, as well as the strengths and areas of challenge for those with autism.

**Barbara Avila** is the owner and lead consultant at Synergy Autism Center located in Portland, Oregon. She has had a passion for understanding and guiding those with autism for over 30 years. She shares that knowledge with parents and those who wish to better guide someone with autism to own their lives. She lives in Beaverton with her partner, teenage son, and black lab named Maggie.

**D2: JCP Assessment Overview: Understanding its Theoretical Framework and Purpose**

**Presenters: Juliette Mackin, Co-President/Senior Research Associate and Anna Malsch, Research Associate, NPC Research**

This workshop is intended to provide juvenile department staff and other staff who work directly with youth, supervisors/managers, and policy-makers an overview of the Oregon Juvenile Crime Prevention (JCP) Assessment. The training will provide the theoretical foundation of the JCP Assessment, an overview of the tool and its purpose and structure, general strategies for conducting the assessment, and how the information from the assessment is and can be used.

**Juliette Mackin**, Co-President and Director of Quality and Training at NPC Research, has worked in the areas of juvenile crime prevention, juvenile and adult drug courts, adolescent and adult substance use/abuse, strength-based approaches to service delivery, child abuse and neglect prevention and treatment, early childhood behavioral health, and human services coordination. Dr. Mackin has conducted process evaluations and longitudinal outcomes and cost studies, using both quantitative and qualitative research methods. She has provided technical assistance and training to community-based, governmental, and Tribal organizations. She helped develop, validate, and implement the JCP assessment tool used statewide in Oregon, by juvenile justice departments, schools, and community-based service providers, to identify youth throughout the community who are at risk of initial or continued juvenile justice involvement. She has created and tested a strength-based assessment tool and process and trained staff in juvenile justice and social service agencies in Oregon, Montana, New Mexico, New York, and Alaska.

**Anna Malsch**, Ph.D., Research Associate at NPC Research, is an applied social psychologist with over 20 years of hands-on experience in all components of the research process, including literature review, design, instrument and measurement development, data collection, data management, statistical analysis, qualitative data analysis, and dissemination of results. She has significant experience partnering with communities in research, evaluation, and program design efforts. Among her strongest assets are her confidence and sensitivity working with a variety of community members, research participants, clients, researchers, administrators, policymakers, front-line staff, and other stakeholders.

Dr. Malsch has applied her methodological skills to many pressing topics such as juvenile crime prevention (including conducting the Oregon Juvenile Crime Prevention [JCP] evaluation, conducting validation studies of the JCP assessment tool, and developing brief screen tools based on the JCP for two counties in Oregon), children's mental health, therapeutic courts, early childhood and family well-being, children with special health care needs, health care

access for victims of domestic violence, and psychological sense of community. She enjoys applying her skill set in research and evaluation to help translate findings into meaningful stories that inform policy and practice.

Dr. Malsch earned a Ph.D. in Social Psychology (2005) and a Master of Arts in Program Evaluation and Organizational Behavior (2000) from the School of Behavioral and Organizational Sciences at Claremont Graduate University in Claremont, California. She joined NPC Research in January 2011.

### **D3: The Soul, Science & Culture of Hope Part 2**

**Presenters:** Rick Miller - Founder of Kids at Hope, Co-Founder of The Center for the Advanced Study and Practice of HOPE, Arizona State University and Antwone Fisher - Filmmaker, Author and Poet

Antwone Fisher and Rick Miller will further examine the Soul, Science, and Culture of HOPE themes addressed during the keynote by using clips from the biographical film “Antwone Fisher” based on Antwone’s life starring Denzel Washington. This intimate examination of Antwone’s journey will further define HOPE and how it can be used as a strategy rather than a feeling. A question and answer segment will be included.

See bios Page 6.

### **D4: Creating Affirming Spaces for LGBTQ Youth**

**Presenter:** Seth Johnstone, LGBTQ Education Specialist, Sexual and Gender Minority Youth Resource Center (SMYRC), Bridge 13 Community Education Project

Bridge 13 Community Education Project is designed to address root causes of discrimination impacting the LGBTQ+ community and to create affirming spaces for LGBTQ+ people of all ages. The Bridge 13 curriculum is broad in scope and covers topics related to sexual orientation, sex, gender identity, and gender expression. Participants gain a deeper understanding of the barriers that LGBTQ+ individuals face and take away tangible skills to create more accessible spaces.

**Seth Johnstone** is the LGBTQ Education Specialist for the Bridge 13 Community Education Project at SMYRC (Sexual and Gender Minority Youth Resource Center), a program of New Avenues for Youth. In conjunction with facilitating equity trainings, Seth holds a staff role at SMYRC’s resource center, working with and being inspired by LGBTQ+ young people. Seth believes deeply in the role that community education can play in motivating people into action, awakening empathy, building alliances, and developing robust and accessible resources.

### **D5: What You Need To Know: Upholding Victim Rights Related to Juvenile Sex Offender Registration**

**Presenters:** Susana Escobedo-Juvenile Program Coordinator, Victim Assistance Division, Marion County District Attorney's Office and Gabriella Estrada, Victim Services Program Washington County Juvenile Department

In this workshop we will examine a case scenario to highlight challenges that can arise when complying with victim rights statutes attached to the court hearing on the issue of juvenile sex offender registration ( ORS 163A.030). This workshop will offer strategies to help you comply with statutory notification requirements as well as honor a victim's right to a meaningful role in the juvenile justice process. If you have any responsibility for victim notification and / or advocacy in juvenile sex abuse cases, this workshop is for you! Participants will leave with practical tools and materials to assist with these very sensitive and important cases.

**Susana Escobedo** is the Juvenile Program Coordinator for the Marion County Victim Assistance Program. She began doing advocacy work in 2010 as an intern with Marion County Victim Assistance and was later hired in 2011 to create and run their restitution advocate position. Four years later, she was promoted to her current position where she manages the juvenile program and she co-supervises the Marion County Sexual Assault Response Program. Susana has over 9 years of experience working with and advocating for victims of sexual assault, child abuse, property crimes, stalking and domestic violence. She earned a Bachelor's of Arts degree in Criminal Justice from Western Oregon University in 2011. Susana is part of the Sexual Assault Response Team (SART), the Child Abuse Response Team (CART), the Sexual Behavior under 12 Review Team (SBU12), and the Juvenile Justice Crime Victims' Rights Subcommittee.

**Gabriella Estrada** has been a Juvenile Counselor in the Washington County Juvenile Department Victim Services Program since 2007. Prior to this, she was a victim advocate in the Washington County DA's Office and Raphael House of Portland domestic violence program. She is a 2000 graduate of the University of Oregon with a degree in Political Science and Spanish. Currently she participates in Washington County's Child Abuse Multi-Disciplinary Team, the Juvenile Justice Crime Victims' Rights Subcommittee, and the Legislative Committee's workgroup on Juvenile Justice.

### **D6: Project Hope: Implementing Animal Therapy Teams in Juvenile Justice**

**Presenter:** Jennifer Yonker, LCSW, Washington County Juvenile Department

This workshop will review the research on the benefits of using therapy animals, their role in decreasing and mitigating trauma in youth, families, victims and staff, and discuss the step by step process for implementing a program within your department. Warning - certified therapy dogs will be present.

**Jennifer Yonker** is the Volunteer Program Coordinator for the Washington County Juvenile Department. She graduated with her MSW from Portland State University in 2000 and is a licensed clinical social worker. Prior to working for the county, she worked in youth residential and in-patient psychiatric settings. At the juvenile department she has worked in a variety of roles including community service, early intervention, field probation, and now coordinates a volunteer program. She developed both the Supervision Training, and Employment Programs (STEP) Mentoring Program, which match department involved youth with a mentor from the community, as well as Project Hope, which provides certified therapy animal teams for department use.

## SESSION E WORKSHOPS 1:15PM-2:45PM

**Presenter: Barb Avila, Owner and Lead Consultant with Synergy Autism Center**

See bio Page 17.

See bios Page 17 and 18.

**Don Crossley** has worked for the State of Oregon for over 30 years and started with the Oregon Youth Authority in 1996. Don transferred to OYA to begin development of an information system that is now known as the Juvenile Justice Information System (JJIS). Don continued as a lead JJIS software developer until he transitioned to Applications Development Manager in 2008. In that role, he not only oversees JJIS, but also the JJIS reports system. Don has provided critical knowledge of JJIS and how it supports the business of juvenile justice in Oregon for over 20 years. While he would never say this about himself, he is seen as "Father JJIS" as he is the last original developer of JJIS still working on the application.

**Jeff Wobbe** is the Lead Developer on the JJIS Modernization Project at the Oregon Youth Authority. Jeff is an accomplished software engineer with 18 years of professional experience in both the public and private sector. Before coming to work for the Oregon Youth Authority, he led the development of the Oregon Legislative Information System (OLIS) for the Oregon State Legislature. Prior to that, he spent 10 years sharpening his skills in the private sector while working for Tektronix, Unicru (now Kronos), and TransCore DAT. He also co-founded the company Fourio, whose flagship product (NetworthiQ) was acquired by MoneyStrands in 2009. Jeff enjoys problem solving, helping others, and spending time with his family, fishing, and camping.

#### **E4: Gender Responsive Support Groups: Utilizing Evidence-Based Programs to Shape a System and Culture that Meets the Needs of Justice Involved Youth**

**Presenter: Giovanna Taormina, Executive Director, One Circle Foundation**

One Circle Foundation will present on how juvenile justice agencies have successfully implemented and leveraged resources to provide and sustain a “continuum of care” by providing gender responsive, evidence and research-based programs via a multi-systemic approach in partnership with education, public health, behavioral health, child services, and community based agencies to shape a system and culture that meets the needs of justice involved youth within and beyond their care.

The workshop will outline two nationally recognized, research-based, gender responsive support group models - Girls Circle® and The Council for Boys and Young Men® - that have proven results across all sectors with a 20 year history in both prevention and intervention settings nationwide. Understanding how gendered pathways are unique equips providers to effectively focus on complex needs, vulnerabilities, trends, and opportunities of each gender's unique experiences.

**Giovanna Taormina** is the Executive Director and Co-Founder of One Circle Foundation (OCF). OCF provides national training, curricula, consultation, and technical assistance related to gender responsive services to non-profit agencies, government, state supported programs, institutions, and systems that work with adolescents and has served as a national consultant to the Office of Juvenile Justice and Delinquency Prevention. Giovanna co-developed the Girls Circle, The Council for Boys and Young Men, and Women's Circle models - comprehensive, gender-specific models for youth and women to address the risk factors and needs in a format that is conducive to building on strengths and fostering resiliency. With extensive experience in the design, development, and implementation of program services, she is recognized for her work in both the public and private sectors. Since 1997, One Circle Foundation has provided nationwide trainings, in-service trainings, and consultation to agencies and jurisdictions from all over the United States and Canada. Giovanna resides in northern California.

**E5: Intersectionality of Education & Juvenile Detention: Overlap of Racial Disparities, LGBTQ/SOGIE, and Special Education Projects****Presenter: Scott Ryan – Student Services Coordinator, Multnomah Education Service District**

Educating detained youth and ensuring successful transition into community schools is an equity issue. To improve educational outcomes in juvenile justice facilities, we must develop the capacity to recognize obstacles embedded within the overlap of racial and ethnic disparities, LGBTQ+ (SOGIE), and special education. This workshop will address promising practices used to address the intersectionality when providing wraparound services to re-enroll and re-engage students in the most appropriate educational environment.

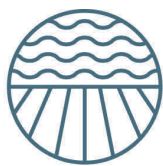
**Scott Ryan** began his career in education in 2006 after leaving his career as a Development Director in the international non-profit sector. He became involved in corrections education by teaching English Language Arts, ESOL, social sciences, American Sign Language, and Career and Technical Education at Three Lakes High School, located within Oak Creek Youth Correctional Facility. In 2014, Scott became Principal at multiple Juvenile Detention Education Programs in Portland and rural Oregon, serving students ages 11 to 21. Scott successfully leveraged grants through the Oregon Department of Education and Youth Development Council to improve educational outcomes in juvenile justice facilities, support the wellbeing of LGBTQ youth, address the needs of students with special education needs, and reduce racial and ethnic disparities. These grants use a holistic, trauma-informed, and culturally responsive model, providing wraparound service to youth.





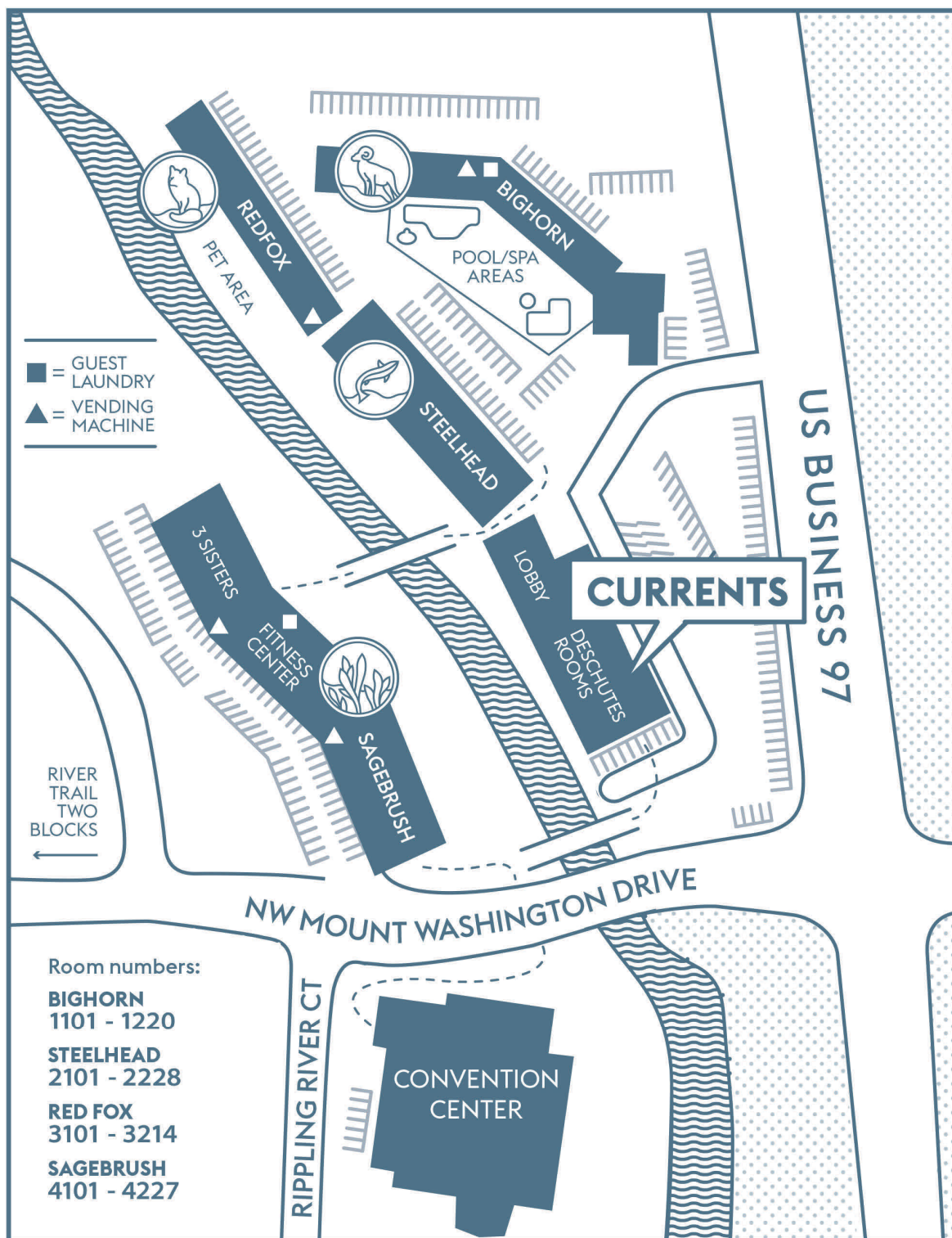


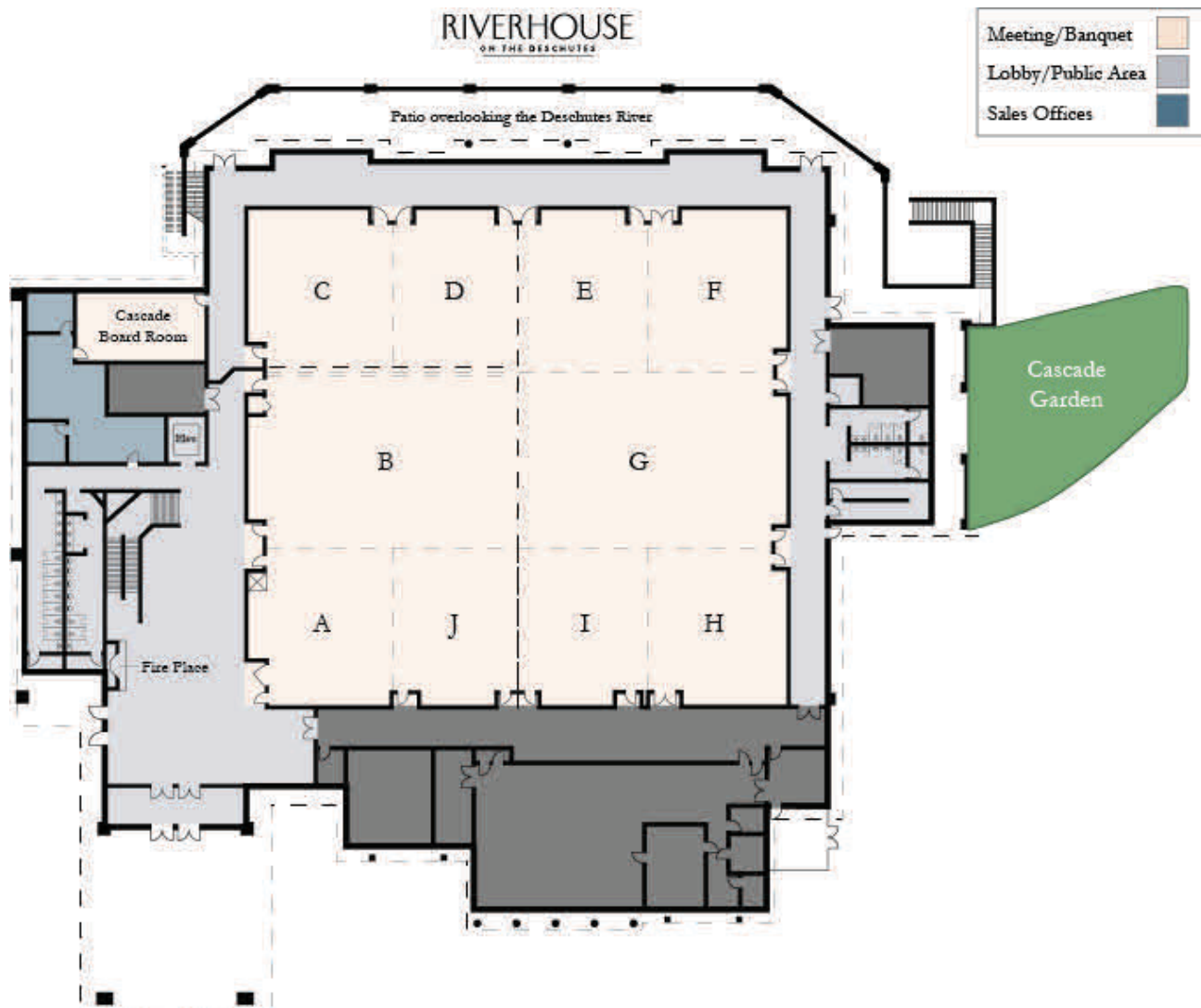




# RIVERHOUSE

ON THE DESCHUTES





#### RIVERHOUSE ON THE DESCHUTES AMENITIES AND ACTIVITIES

- CURRENTS Restaurant and Lounge
- Indoor and Outdoor Heated Pools
- Fitness Center and Exercise Room
- Walking Distance to Scenic Deschutes River Trail
- Fire Pit
- Shuffle Board and Pool Table
- Hiking and nature trails
- Nearby fishing, rafting, biking and more
- Rivers Edge Golf Course



