## Screener Prompt Sheet for Quick Screen/Assessment (Rev. September 2006)

Youth ID #		
Youth Name	_ Age	Birth date
Gender		
Race/ethnicity/cultural heritage or cultural heritage from the list b	•	outh to self-identify his/her race, ethnicity k all that apply.
01. Black or African-Amer 02. White (Caucasian) 03. Asian 04. Chinese 05. Indian 06. Japanese 07. Korean	on 08. 09. 10. 11. 12. 13.	<ul> <li>Vietnamese</li> <li>Native American / Alaskan Native</li> <li>Native Hawaiian / Pacific Islander</li> <li>Hispanic / Latino</li> <li>Mexican</li> <li>Other (Specify)</li> <li>Race/Ethnicity Unreported</li> </ul>
quick screen. This structure is into building rapport and eliciting informanswered in the OJCP Screen/As vulnerable topics. It is recommend that help put the interviewees at e	ended to guidention from seessment to ded that the ease. Beginn	les a structure for conducting a relatively de the screener through the domains while the youth. The questions we want uch on sensitive, often difficult and interviewers begin by asking questions ing with questions that ask about difficult y create an atmosphere not conducive to
situation in order to get the answer particular youth. The codes in bra	ers you need ackets followi (R), protect	e free to modify them in response to the , or in order to be more sensitive to a ng some of the questions refer to the ve factor indicator (PF), or mental health o the answer received for these
If you use the youth and/or family are several questions that you sho	•	re before beginning the interview, there to skip during the interview.
Introduction/Building Rapport:	Free Time	
How do you like to spend your fre	e time?	
Hobbies? Sports?		

(These questions look for engagement in productive activities/protective factors) (PF4.5)

What else do you enjoy doing?

Who do you spend most of your time with? (Looking for a connection with adults, positive role models) (PF3.4, PF3.6)

What are you good at?

Describe the best thing about yourself.

Sch	ool Issues	Yes	No	Indicator
1	Are you currently going to school?			R2.4
	If yes, what are your grades like?  Mostly A's and B's			R2.3
	☐ B's and C's			R2.2
	☐ C's and D's			PF2.1
	☐ D's and F's			PF2.1
	Have you failed any classes recently, or are you currently failing any classes?			R2.2
	If you are not going to school, why not?			
2	Are you involved in any school activities outside of classes?  Have you ever been suspended or dropped out of school?  If yes, when?			PF2.1 PF4.5 R2.4 R2.5
4	Does anyone in your family help you with homework or help you with school in other ways?			PF2.7
5	Does anyone in your family ever talk with your teachers about how you are doing?			PF2.7
6	Do you ever skip school?			R2.3
	If yes, how often?			

Pee	er Relationships	Yes	No	Indicator
7	What kinds of behavior would your friends think of as 'wrong' or 'bad?			PF3.1
8	Have any of the people you hang out with ever been suspended from or dropped out of school?			R3.3
9	Do any of the people you hang out with carry a handgun?			R3.2
10	Do you spend a lot of time hanging out with others, or do you spend most of your time alone?			M8.5
11	Do you have any friends who get mostly A's and B's?			PF3.4
	If yes, how many?			
12	Do you spend a lot of time (at least several days a month) with friends who use alcohol or other drugs on a regular basis?			T3.5
			I	<b>I</b>
Ben	navior Issues			
	e: If the response to any of the following questions is "yes", ask a w-up question to determine if the behavior has occurred in the past oth.	Yes	No	Indicator
follo	w-up question to determine if the behavior has occurred in the past	Yes	No	Indicator R4.1
follo mon	w-up question to determine if the behavior has occurred in the past oth.	Yes	No	
follo mon 13	w-up question to determine if the behavior has occurred in the past oth.  Do you ever get in fights at school?	Yes	No	R4.1
follo mon 13	w-up question to determine if the behavior has occurred in the past oth.  Do you ever get in fights at school?  Have you ever run away from home?	Yes	No	R4.1
follo mon 13	w-up question to determine if the behavior has occurred in the past oth.  Do you ever get in fights at school?  Have you ever run away from home?  If yes,	Yes	No	R4.1
follo mon 13	w-up question to determine if the behavior has occurred in the past oth.  Do you ever get in fights at school?  Have you ever run away from home?  If yes,  How many times?  What is the longest you have been away when you ran	Yes	No	R4.1
follo mon 13	w-up question to determine if the behavior has occurred in the past oth.  Do you ever get in fights at school?  Have you ever run away from home?  If yes,  • How many times?  • What is the longest you have been away when you ran away from home?	Yes	No	R4.1
follo mon 13 14	w-up question to determine if the behavior has occurred in the past ofth.  Do you ever get in fights at school?  Have you ever run away from home?  If yes,  • How many times?  • What is the longest you have been away when you ran away from home?  • When was the last time you ran away?  Have you ever ridden in a vehicle with a teenage driver who had	Yes	No	R4.1 R4.6
13 14 15	w-up question to determine if the behavior has occurred in the past of th.  Do you ever get in fights at school?  Have you ever run away from home?  If yes,  • How many times?  • What is the longest you have been away when you ran away from home?  • When was the last time you ran away?  Have you ever ridden in a vehicle with a teenage driver who had been drinking or using drugs?	Yes	No	R4.1 R4.6 R4.10

R4.8

R4.10

R4.10 M8.1

attacked someone with the idea of seriously hurting them?

d) Have you ever tried to hurt yourself?

e) Have you ever attempted suicide?

18 Who do you live with most of the time?

c) Have you ever driven a vehicle after drinking or using drugs?

Family Functioning		Yes	No	Indicator
19	Do you spend much time with members of your family?			PF5.10
20	Do you feel that you can talk well with people in your family and work out problems?			PF5.1
21	Do you feel close to your parents or other members of your family?			PF5.10
22	Would your parents (or other family members you live with) know if you did not come home on time?			R5.2
23	When you are not at home, does your family know where you are or who you are with?			R5.2
24	Do you feel that the rules in your family are clear?			R5.2
				R5.3
25	Does anyone in your household or family abuse drugs or alcohol?			R5.
26	Has there been a divorce or separation in your household or family in the past 12 months?			R5.8
	If yes, when did this happen?			
27	Have you moved (your family moved or you changed households) more than once in the past 12 months?			R5.8
28	Does your family expect a phone call if you are late getting home?			R5.2
29	Does your family have clear rules about alcohol and drug use?			R5.2
				R5.7
30	Would your parents or other family members know if you carried a handgun?			R5.2
31	Do people in your family often yell and insult one another in ways that make you uncomfortable or unhappy?			R5.3
32	Does anyone in your family let you know when they think you are doing a good job?			PF5.10

Substance Use		Yes	No	Indicator
33				R6.1
	doctor?  If yes, how old were you when you first started using?			R6.3
İ	ii yes, now old were you when you liist started using?			
	How often do you use?			
ĺ	Is your use causing you any problems with your family or school			R6.2
34	Have you ever gone to school while you were drunk or high?			R6.4
35	Do your parents or other family members have a problem with alcohol or other drugs?			PF6.6
Attitudes, Values, Beliefs		Yes	No	Indicator
36	Do you have any dreams or goals for the future?			T7.5
	Do you expect to achieve at least some of those goals?			T7.5
37	Do you think it is all right to hurt someone who has made you angry?			R.7.1
38	Do you think that your crime caused pain or harm to anyone?			T.7.2
Oth	er	Yes	No	Indicator
39	Is there any adult in your life that you can trust or talk to?			PF3.6
1	Which ones?			

**Note 1**: If indicators are not checked within some of the domains on the youth and family questionnaires, you may need general probing for each domain, such as family trauma, family criminal record, or school failure or truancy.

**Note 2**: Some information should be gathered from records. If records are not available, you will want to ask the youth or family. Examples of this information include:

PF4.16

- Early and persistent antisocial behavior at school.
- Three or more referrals for criminal offenses.

40 Is there much crime in your neighborhood?

- Referral for a criminal offense at age 13 or younger.
- (From record only, do not ask) History of child abuse/neglect or domestic violence.