

October 1, 2010

To: JCP Community Agencies & Providers

From: Molly Rogers, JCPAC Chair

Subject: Changes to the JCP Assessment (Community Version) and JCP Data Manager Database

The Juvenile Crime Prevention Advisory Committee and the Oregon Commission on Children and Families announce minor changes to the JCP Assessment tool (Community Version) and JCP Data Manager Database.

The assessments are used by juvenile departments, Local Commissions on Children and Families, Tribes, and partner agencies to assess youth considered for JCP Prevention programs (to determine eligibility), and provide a basis for evaluating JCP Prevention programs.

The name of the tool (JCP Assessment 2006.1) will not be changed; however, the footer date on the tools and related documents will be updated to October 2010 (the effective date of the change is October 1, 2010). The revised hard copy of the tool is attached with this announcement. However, further testing is required in the JCP Data Manager Database; so revisions in that system will be delayed until **noon on Monday, October 11, 2010.**

The changes are as follows (the numbers refer to the items on the tool):

New process for exiting youth without JCP services

- *IMPORTANT: Indicating when youth in Data Manager did not receive service. A new section, **Section 15** (page 9), has been added to the assessment. This section is only to be used for those youth who screened eligible for AND were referred to JCP services BUT did not participate in any service.
 - If a youth had an initial assessment that made her/him eligible for JCP Services, and JCP program referrals (under Section 11, page 7) were entered in the JCP Data Manager for the youth, **BUT THE YOUTH NEVER ATTENDED ANY JCP SERVICE**, you need to exit the youth.
 - Indicating an Exit date and a reason the youth did not attend any JCP service in Section 15 will successfully exit the youth. This means that the youth, although screened, did not receive any JCP service, will not show up on reports looking at risk/protective factor change over time and/or reports for overdue re-assessments. You will NOT need to complete re-assessments for these youth.

- For additional information on using this section, please refer to the JCP Data Manager Technical Help Manual (available online through the JCP Data Manager).

Some parts of the JCP assessment have been moved to a new location

- Comments for each domain have been moved to the end of the assessment (to the section “**Additional Domain Notes**” on page 6).
- “**Presenting Behavior**” and “**Consent Signed**” has been moved from Section A: Youth Background (page 1) to Section B: Assessment Information (page 2).
- Question **PF4.16** (Lives in a low crime and/or stable supportive neighborhood) has been moved from the Behavior Issues section to the Peer Relationships section, and **is renumbered as PF3.7**.

Wording Updates

- Updates to question wording have been made to the following items (updated wording in **BOLD and RED**):
 - R3.3: Has **friends (or routine contact with peers)** who have been suspended or dropped out of school.
 - T7.2: Youth **lacks** empathy, remorse, sympathy or feelings for his or her victim(s) **(Check “yes” if youth lacks empathy for victim; check “no” if youth has empathy for victim)**.
- Minor updates to question explanation/definition (a.k.a. question help) have been made to the following items (updates in **BOLD and RED**):
 - PF2.1: Has significant attachments, beliefs, commitment and/or involvement with and within his/her school; **youth** motivated to do well in school.
 - R2.5: **Youth has been suspended or expelled from school in the past 6 months.**
 - PF2.7: **Family member(s) ask the youth about homework and school activities, provide a quiet place for homework, assist the youth** with homework, provide transportation to school **if needed, communicate** with the youth’s teachers, **or get the youth extra help when needed.**
 - R2.8: **Youth has diagnosed learning disabilities or there is other concrete evidence of cognitive difficulties.** Include if youth has an academic Individualized Education Plan or has been held back a grade level due to learning difficulties.

- R3.3: Associates with one or more friends who have been **suspended in the last 6 months**, expelled, or dropped out of school.
- T3.5: Youth hangs out with one or more other youth who use alcohol and/or drugs on a regular basis (e.g., **using** several times **per** month).
- R4.3: Misdemeanor or felony charges, such as burglary, theft, assault, vandalism. Exclude curfew, truancy **runaway, minor in possession (MIP) of alcohol or tobacco**, incorrigibility, technical probation violations, and/or violations of local ordinances and infractions.
- R4.4: Misdemeanor or felony charge. Exclude curfew, truancy **runaway, minor in possession (MIP) of alcohol or tobacco**, incorrigibility, technical probation violations, and/or violations of local ordinances and infractions.
- PF4.5: **Youth is involved in extra-curricular or after school activities (within or outside of the school) such as** sports, clubs, student or religious groups, practice of music, theater, or other arts.
- C4.7: In past month, youth has run away **for at least one day/night**.
- R4.8: Youth has been charged with a violent crime, **has** been violent or extremely threatening/aggressive to others **or uses physical force to solve problems**. Limit to harm or serious threats such as robbery, carried a handgun or other illegal weapon, has been in a fight with a weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, or driven a vehicle after drinking or using illegal drugs.
- R4.12: **Youth exhibits a pattern of behavior that is both impulsive and aggressive in nature. This could include recurrent episodes of poor anger control or reacting without thinking in a verbally or physically threatening way.**
- R4.13: **Youth reports torturing animals or there is evidence youth has tortured animals. Do not include harm in connection with hunting.**
- R4.15: **Youth has self-reported or official record of setting one or more fires at any time in the past.**

- R5.4: **Reports of abuse or neglect of this youth are being investigated or have been substantiated; youth is a victim or witness of family violence.**
- PF5.10: **Youth enjoys spending time with parent or family member, feels he/she can talk with them about issues that are important to her/him, and feels at least one family member supports, encourages, and recognizes pro-social achievements. Do not answer “yes” if close family member is supporting and encouraging criminal behavior.**
- R6.4: **Youth, school, or other reliable source reports that youth has been high or drunk at school at any time in the past.**
- R7.1: **Youth reveals thought patterns,** attitudes, values, **or beliefs** which are accepting of **criminal or** delinquent behavior, drug use, **and/or** violence.

Attached, please find an updated copy of the JCP Assessment for community and Tribal providers. Both a Spanish version of the assessment and an updated Data Manager Technical Help Manual will be available by mid-October.

Please feel free to contact me or Anya Sekino (anya.sekino@state.or.us) if you have any questions or concerns.