

## Sample JCP Vignette Answer Sheet

(Areas shaded in gray are for case planning purposes and are not scored)

<b>Vignette #1 :Ron</b>		
<b>2.0</b>	<p><b>SCHOOL ISSUES</b></p> <p><b>Case Planning Domain: Education</b></p> <p><i>*Some of the school indicators may not be applicable if youth has graduated from high school or has completed, or is currently working on, a GED. If youth is being assessed during the summer, code the last regular semester and use the last month of school for the "past month" questions.</i></p>	<b>Answer</b>
<b>PF2.1</b>	<b>Significant school attachment/commitment</b> <i>(has significant attachments, beliefs, commitment and/or involvement with and within his/her school; youth motivated to do well in school).</i>	<b>N</b>
<b>R2.2</b>	<b>Academic failure</b> <i>(recently failed, or currently failing two or more classes; not meeting minimal academic standards; not performing at grade level appropriate to youth's age).</i>	<b>Y</b>
<b>R2.3</b>	<b>Chronic truancy</b> <i>(skips school at least once a week, or has more than four unexcused absences in past month).</i>	<b>Y</b>
<b>R2.4</b>	<b>School drop-out</b> <i>(has stopped attending school or is not enrolled. Do not count if graduated, completed/working on GED, or attending alternative education/trade program).</i>	<b>N</b>
<b>R2.5</b>	<b>Suspension(s) or expulsion(s) during past 6 months.</b>	<b>N</b>
<b>C2.6</b>	<b>Suspension(s) or expulsion(s) from school during past month.</b>	<b>N</b>
<b>PF2.7</b>	<b>Family actively involved in helping youth succeed in school</b> <i>(helps with homework, provides transportation to school, talks with teachers, etc.).</i>	<b>Y</b>
<b>R2.8</b>	<b>Diagnosed learning disability or concrete evidence of cognitive difficulties</b> <i>(include if youth has an academic Individualized Education Plan or has been held back a grade level due to learning difficulties).</i>	<b>N</b>
<b>Comments</b>	<ul style="list-style-type: none"> <li>R2.5 None of Ron's suspensions have been in the past 6 months</li> <li>PF 2.7 Ron's mother does report some attempt to be involved in helping Ron succeed in school. This is a protective factor area that could be strengthened.</li> </ul>	

3.0 <input type="checkbox"/>	<b>PEER RELATIONSHIPS AND OTHER RELATIONSHIPS</b> <b>Case Planning Domain: Life/Social Skills</b>	<b>Answer</b>
PF3.1	<b>Friends disapprove of unlawful behavior</b> ( <i>associates on a regular basis with <u>more than one friend</u> who disapproves of unlawful acts such as stealing, physically hurting others, vandalism, etc.</i> ).	N
R3.2	<b>Friends engage in unlawful or serious acting-out behavior</b> ( <i>has <u>one or more friends</u> or routine contact with peer(s) who actively engage in unlawful behaviors including delinquency, substance abuse, or violent activities.</i> ).	Y
R3.3	<b>Has friends who have been suspended or expelled or dropped out of school</b> ( <i>associates with one or more friends who have been suspended in the last six months, expelled, or dropped out of school</i> ).	N
PF3.4	<b>Has friends who are academic achievers</b> ( <i>has friendships and meaningful acquaintances with <u>more than one other youth</u> achieving academic excellence</i> ).	N
T3.5	<b>Substance abusing friends</b> ( <i>youth hangs out with one or more other youth who use alcohol and/or drugs on a regular basis [e.g., at least several times per month]</i> ).	N
PF3.6	<b>There is an adult in youth's life (other than a parent) she/he can talk to</b> ( <i>youth reports having good conversations or connections with an adult, other than a parent, within the last month</i> ).	N
PF3.7	<b>Lives in a low crime and/or stable, supportive neighborhood</b> ( <i>youth perceives neighborhood as friendly, stable, supportive, law abiding. Neighborhood should be defined as the area around which the youth is living.</i> )	N
<b>Comments</b>	<ul style="list-style-type: none"> <li>Ron associates with only one friend, the girl he has been dating. She has been involved in delinquent behavior, is failing in school, but has never been suspended or expelled.</li> </ul>	

4.0	<b>BEHAVIOR ISSUES</b> <b>Case Planning Domain: Offense Specific</b>	<b>Answer</b>
R4.1	<b>Chronic aggressive, disruptive behavior at school starting before age 13</b> ( <i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i> ).	Y
C4.2	<b>Aggressive, disruptive behavior at school during past month</b> ( <i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i> ).	N
R4.3	<b>Three or more referrals for criminal offenses</b> ( <i>misdemeanor or felony charges, such as burglary, theft, assault, vandalism. Exclude curfew, truancy, runaway, minor in possession (MIP), incorrigibility, technical probation violations, violations of local ordinances and infractions</i> ).	N
R4.4	<b>Referred for a criminal offense at age 13 or younger</b> ( <i>misdemeanor or felony charge. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, and/or violations of local ordinances and infractions</i> ).	Y
PF4.5	<b>Involved in constructive extra-curricular activities</b> ( <i>sports, clubs, student or religious groups, practice of music, theater, or other arts</i> ).	N
R4.6	<b>Chronic runaway history</b> ( <i>has recent or past chronic runaway history involving an extended period [1 week or more] or repeated [3 or more] short episodes [1 to 3 days]</i> ).	Y
C4.7	<b>Recent runaway</b> ( <i>in past month, youth has run away for at least one day/night</i> ).	N

<b>R4.8</b>	<b>Behavior hurts others or puts them in danger (check if true at any time in past)</b> (youth has been charged with a violent crime or been violent or extremely threatening/aggressive to others, or uses physical force to solve problems. Limit to harm or serious threats such as robbery, carried a handgun or other illegal weapon, has been in a fight with a weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, or driven a vehicle after drinking or using illegal drugs). Counts as a violence indicator for all ages in Question 13.1.	<b>Y</b>
<b>R4.9</b>	<b>In past month, youth's behavior has hurt others or put them in danger</b> (in the past month, youth has been charged with a violent crime or been violent or extremely threatening/aggressive to others, or uses physical force to solve problems. Limit to harm or serious threats such as robbery, carried a handgun or other illegal weapon, has been in a fight with a weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, or driven a vehicle after drinking or using illegal drugs). Counts as a violence indicator for all ages in Question 13.1.	<b>Y</b>
<b>R4.10</b>	<b>Behavior hurts youth or puts her/him in danger (check if has been true at any time in the past)</b> (limit to physical harm or threat of harm; e.g., attempted suicide, riding in a vehicle with a teenage driver who had been drinking or using drugs, taking other excessive risks).	<b>Y</b>
<b>C4.11</b>	<b>In the past month, youth's behavior has hurt or put her/him in danger</b> (see R4.10) Answer should be "no" if response to 4.10 is "no."	<b>Y</b>
<b>R4.12</b>	<b>A pattern of impulsivity combined with aggressive behavior toward others.</b>	<b>Y</b>
<b>R4.13</b>	<b>Harms or injures animals.</b>	<b>N</b>
<b>R4.14</b>	<b>Preoccupation with or use of weapons.</b>	<b>N</b>
<b>R4.15</b>	<b>Youth has history of setting fires.</b>	<b>N</b>
<b>Comments</b>	<ul style="list-style-type: none"> <li>• R4.1 Chronic disruptive behavior began in fourth grade (age 9)</li> <li>• R4.3 Running away is a status, not criminal offense. Ron has only two reported criminal referrals</li> <li>• R4.4 Ron was arrested for Theft 2 before age 13</li> <li>• PF 4.5 Finding Ron a mentor who shares his love of fishing could help Ron become re-engaged in a constructive activity, build on his competency in this area, and help reduce social isolation</li> <li>• R4.8, C4.9, R4.10, C4.11 are all "Yes" because Ron's driving under the influence of alcohol in the past month has put both himself and others in danger.</li> <li>• R4.12 School officials report concerns that Ron has shown a pattern of being impulsively aggressive toward other students. School referrals indicate these behaviors have been identified as bullying others</li> </ul> <p>Note: Generally, a single behavior will not lead to a youth having more than one risk or change factor. However, some behaviors such as drunk driving endanger both the youth and others.</p>	

<b>5.0</b>	<b>FAMILY FUNCTIONING</b> <b>Case Planning Domain: Family</b>	<b>Answer</b>
<b>PF5.1</b>	<b>Communicates effectively with family members</b> (shared communication is both verbal and nonverbal and includes establishing and maintaining healthy relationship boundaries).	<b>N</b>
<b>R5.2</b>	<b>Poor family supervision and control</b> (family does not know where the youth goes, what he or she does, or with whom, and has little or no influence in such matters).	<b>Y</b>
<b>R5.3</b>	<b>Serious family conflicts</b> (people in youth's family often yell at and insult each other, in ways that make the youth uncomfortable or unhappy).	<b>Y</b>
<b>R5.4</b>	<b>History of reported child abuse/neglect or domestic violence.</b>	<b>Y</b>
<b>5.5</b>	<b>Inactive Field (skip)</b>	
<b>R5.6</b>	<b>Criminal family member</b> (family member or someone in youth's household has history of criminal behavior that is having an impact on youth's current behavior).	<b>Y</b>

<b>R5.7</b>	<b>Substance abusing family or household member(s)</b> ( <i>Family member(s) or someone in youth's household has/have history of substance abuse and drug related behavior that is having an impact on youth's current behavior.</i> )	<b>Y</b>
<b>R5.8</b>	<b>Family trauma/disruption during past 12 months</b> ( <i>youth's family has experienced separation/divorce; moving more than once, inadequate family finance to meet basic needs, such as job loss, disability, chronic unemployment, homelessness, prolonged or life threatening illness; death; abandonment.</i> )	<b>Y</b>
<b>R5.9</b>	<b>Family trauma/disruption since last review. (Reassessment Only)</b>	<b>--</b>
<b>PF5.10</b>	<b>Has close, positive, supportive relationship with at least one family member</b> ( <i>at least one family member has a supportive relationship with the youth, encourages the youth, and provides recognition for achievements.</i> )	<b>Y</b>
<b>Comments</b>	<ul style="list-style-type: none"> <li>R5.7 The primary risk factor here is prior or current substance abuse by a parent. Ron's mother is a recovering alcoholic (clean for only the past 9 months). If the abuse occurred a long time ago (at least 3 or more years) and the youth is not exhibiting any substance abuse or emotional problems, then this might not be considered a risk. In this case, Ron is abusing alcohol and drugs as an escape, has driven under the influence, and his mother suggests that his marijuana use may be affecting his school performance: all of which suggest that parental substance use in the past has affected youth's current behavior.</li> <li>R5.8 His father's recent job loss and history of chronic unemployment is a significant stress for this family.</li> <li>R5.9 For the purpose of training this is an initial assessment. 5.9 would only be answered on a re-assessment</li> <li>PF 5.10 Ron feels close to his mother, she is encouraging him to quit using drugs and alcohol, and she provided recognition of his fishing expertise.</li> </ul>	

<b>6.0</b> <input type="checkbox"/>	<b>SUBSTANCE USE</b> <b>Case Planning Domain: Substance Use</b>	<b>Answer</b>
<b>R6.1</b>	<b>Substance use beyond experimental use</b> ( <i>uses alcohol and/or other drugs regularly.</i> )	<b>Y</b>
<b>R6.2</b>	<b>Current substance use is causing problems in youth's life</b> ( <i>youth is having problems with school, the law, family, friends or community related to alcohol/drug use.</i> )	<b>Y</b>
<b>R6.3</b>	<b>Substance use began at age 13 or younger</b> ( <i>began use of alcohol or other drugs, or regular use of tobacco, at age 13 or younger.</i> )	<b>Y</b>
<b>R6.4</b>	<b>Youth has been high or drunk at school at any time in the past.</b>	<b>Y</b>
<b>Comments</b>	<ul style="list-style-type: none"> <li>R6.2 Ron's regular use of alcohol and other drugs, combined with his poor school attendance, indicate that his current substance use is causing problems in his life.</li> </ul>	

<b>7.0</b>	<b>ATTITUDES, VALUES, &amp; BELIEFS</b> <b>Case Planning Domain: Life Skills</b> <i>*Note R7.1 is a risk indicator and is included in the Domain Total.</i>	<b>Answer</b>
<b>R7.1</b>	<b>Anti-social thinking, attitudes, values, beliefs</b> ( <i>attitudes or values which are accepting of delinquent behavior, drug use, and/or violence.</i> )	<b>Y</b>
<b>T7.2</b>	<b>Youth lacks empathy, remorse, sympathy, or feelings for his/her victim(s).</b>	<b>Y</b>
<b>T7.3</b>	<b>Youth accepts responsibility for behavior.</b>	<b>N</b>
<b>T7.4</b>	<b>Youth inaccurately interprets actions and/or intentions of others as hostile</b>	<b>Y</b>
<b>T7.5</b>	<b>Youth talks about the future in a positive way with plans or aspirations of a better life</b>	<b>N</b>

T7.6	Youth preoccupied with delinquent or anti-social behavior.	Y
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Comments:

8.0	<b>MENTAL HEALTH INDICATORS</b> <i>Youth with multiple mental health indicators are at increased risk of offending. Consider additional mental health assessment and/or services and supervision for these youth.</i>	<b>Answer</b>
8.1	<b>Actively suicidal or prior suicide attempts.</b>	N
8.2	<b>Depressed or withdrawn.</b>	N
8.3	<b>Difficulty sleeping or eating problems.</b>	N
8.4	<b>Hallucinating, delusional, or out of touch with reality (while not on drugs or alcohol).</b>	N
8.5	<b>Social isolation: youth is on the fringe of her/his peer group with few or no close friends.</b>	Y