

Sample JCP Vignette Answer Sheet

(Areas shaded in gray are for case planning purposes and are not scored)

Vignette #1: Lisa		
2.0	<p>SCHOOL ISSUES</p> <p>Case Planning Domain: Education</p> <p><i>*Some of the school indicators may not be applicable if youth has graduated from high school or has completed, or is currently working on, a GED. If youth is being assessed during the summer, code the last regular semester and use the last month of school for the "past month" questions.</i></p>	Answer
PF2.1	Significant school attachment/commitment <i>(has significant attachments, beliefs, commitment and/or involvement with and within his/her school; youth motivated to do well in school).</i>	N
R2.2	Academic failure <i>(recently failed, or currently failing two or more classes; not meeting minimal academic standards; not performing at grade level appropriate to youth's age).</i>	N
R2.3	Chronic truancy <i>(skips school at least once a week, or has more than four unexcused absences in past month).</i>	N
R2.4	School drop-out <i>(has stopped attending school or is not enrolled. Do not count if graduated, completed/working on GED, or attending alternative education/trade program).</i>	Y
R2.5	Suspension(s) or expulsion(s) during past 6 months.	N
C2.6	Suspension(s) or expulsion(s) from school during past month.	N
PF2.7	Family actively involved in helping youth succeed in school <i>(helps with homework, provides transportation to school, talks with teachers, etc.).</i>	N
R2.8	Diagnosed learning disability or concrete evidence of cognitive difficulties <i>(include if youth has an academic Individualized Education Plan or has been held back a grade level due to learning difficulties).</i>	N
Comments	<ul style="list-style-type: none"> Lisa has no Protective Factors in the Education domain R2.4 – While Lisa wasn't failing academically, she has left school to take care of her baby 	

3.0 <input type="checkbox"/>	PEER RELATIONSHIPS AND OTHER RELATIONSHIPS Case Planning Domain: Life/Social Skills	Answer
PF3.1	Friends disapprove of unlawful behavior (<i>associates on a regular basis with <u>more than one friend</u> who disapproves of unlawful acts such as stealing, physically hurting others, vandalism, etc.</i>).	N
R3.2	Friends engage in unlawful or serious acting-out behavior (<i>has <u>one or more friends</u> or routine contact with peer(s) who actively engage in unlawful behaviors including delinquency, substance abuse, or violent activities.</i>).	Y
R3.3	Has friends who have been suspended or expelled or dropped out of school (<i>associates with one or more friends who have been suspended in the last six months, expelled, or dropped out of school</i>).	Y
PF3.4	Has friends who are academic achievers (<i>has friendships and meaningful acquaintances with <u>more than one other youth</u> achieving academic excellence</i>).	N
T3.5	Substance abusing friends (<i>youth hangs out with one or more other youth who use alcohol and/or drugs on a regular basis [e.g., at least several times per month]</i>).	N
PF3.6	There is an adult in youth's life (other than a parent) she/he can talk to (<i>youth reports having good conversations or connections with an adult, other than a parent, within the last month</i>).	N
PF3.7	Lives in a low crime and/or stable, supportive neighborhood (<i>youth perceives neighborhood as friendly, stable, supportive, law abiding. Neighborhood should be defined as the area around which the youth is living.</i>)	N
Comments	R3.2 Lisa's boyfriend is involved in delinquent behavior. R3.3 Lisa's boyfriend has been suspended from school. PF3.4 Lisa does report one friend who was on the honor roll, but for this item to be answered affirmatively, a youth needs to have <u>current</u> friendships with <u>more than one</u> youth achieving academic excellence. T3.5 Lisa reports having one friend who uses drugs and alcohol but Lisa does not currently spend time with that friend. In order for the answer to be Yes a youth needs to hang out with the friend <u>at least several times per month</u> .	

4.0	BEHAVIOR ISSUES Case Planning Domain: Offense Specific	Answer
R4.1	Chronic aggressive, disruptive behavior at school starting before age 13 (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	N
C4.2	Aggressive, disruptive behavior at school during past month (<i>stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping</i>).	N
R4.3	Three or more referrals for criminal offenses (<i>misdemeanor or felony charges, such as burglary, theft, assault, vandalism. Exclude curfew, truancy, runaway, minor in possession (MIP), incorrigibility, technical probation violations, violations of local ordinances and infractions</i>).	N
R4.4	Referred for a criminal offense at age 13 or younger (<i>misdemeanor or felony charge. Exclude curfew, truancy, running away, MIP's, incorrigibility, technical probation violations, and/or violations of local ordinances and infractions</i>).	N
PF4.5	Involved in constructive extra-curricular activities (<i>sports, clubs, student or religious groups, practice of music, theater, or other arts</i>).	N
R4.6	Chronic runaway history (<i>has recent or past chronic runaway history involving an extended period [1 week or more] or repeated [3 or more] short episodes [1 to 3 days]</i>).	N

C4.7	Recent runaway (<i>in past month, youth has run away for at least one day/night</i>).	N
R4.8	Behavior hurts others or puts them in danger (check if true at any time in past) (<i>youth has been charged with a violent crime or been violent or extremely threatening/aggressive to others, or uses physical force to solve problems. Limit to harm or serious threats such as robbery, carried a handgun or other illegal weapon, has been in a fight with a weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, or driven a vehicle after drinking or using illegal drugs</i>). Counts as a violence indicator for all ages in Question 13.1.	N
R4.9	In past month, youth's behavior has hurt others or put them in danger (<i>in the past month, youth has been charged with a violent crime or been violent or extremely threatening/aggressive to others, or uses physical force to solve problems. Limit to harm or serious threats such as robbery, carried a handgun or other illegal weapon, has been in a fight with a weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, or driven a vehicle after drinking or using illegal drugs</i>). Counts as a violence indicator for all ages in Question 13.1.	N
R4.10	Behavior hurts youth or puts her/him in danger (check if has been true at any time in the past) (<i>limit to physical harm or threat of harm; e.g., attempted suicide, riding in a vehicle with a teenage driver who had been drinking or using drugs, taking other excessive risks</i>).	N
C4.11	In the past month, youth's behavior has hurt or put her/him in danger (see R4.10) Answer should be "no" if response to 4.10 is "no."	N
R4.12	A pattern of impulsivity combined with aggressive behavior toward others.	N
R4.13	Harms or injures animals.	N
R4.14	Preoccupation with or use of weapons.	N
R4.15	Youth has history of setting fires.	N
Comments		

5.0	FAMILY FUNCTIONING Case Planning Domain: Family	Answer
PF5.1	Communicates effectively with family members (<i>shared communication is both verbal and nonverbal and includes establishing and maintaining healthy relationship boundaries</i>).	Y
R5.2	Poor family supervision and control (<i>family does not know where the youth goes, what he or she does, or with whom, and has little or no influence in such matters</i>).	N
R5.3	Serious family conflicts (<i>people in youth's family often yell at and insult each other, in ways that make the youth uncomfortable or unhappy</i>).	N
R5.4	History of reported child abuse/neglect or domestic violence.	N
5.5	Inactive Field (skip)	
R5.6	Criminal family member (<i>family member or someone in youth's household has history of criminal behavior that is having an impact on youth's current behavior</i>).	N
R5.7	Substance abusing family or household member(s) (<i>Family member(s) or someone in youth's household has/have history of substance abuse and drug related behavior that is having an impact on youth's current behavior</i>).	N
R5.8	Family trauma/disruption during past 12 months (<i>youth's family has experienced separation/divorce; moving more than once, inadequate family finance to meet basic needs, such as job loss, disability, chronic unemployment, homelessness, prolonged or life threatening illness; death; abandonment</i>).	Y
R5.9	Family trauma/disruption since last review. (Reassessment Only)	--

PF5.10	Has close, positive, supportive relationship with at least one family member (<i>at least one family member has a supportive relationship with the youth, encourages the youth, and provides recognition for achievements</i>).	Y
Comments	<p>PF 5.1 Lisa talks with her mother and gets help from her on a regular basis.</p> <p>R5.6 Neither of Lisa's parents have a criminal history. Although the father of Lisa's baby has a criminal history, he is not living with her and would not be considered a family member. Her association with him has been counted as a risk factor on item R3.2</p> <p>R5.8 The birth of her baby, the separation from the baby's father (because of incarceration), and her temporary separation from her baby are examples of family trauma/disruption. A single move would not be considered a family trauma, although it is probably contributing to other stresses she has experienced in the past year.</p> <p>R5.9 For the purpose of training this is an initial assessment. 5.9 would only be answered on a re-assessment.</p> <p>PF 5.10 Lisa's mother has been supportive of her daughter throughout her pregnancy and adjustment to motherhood, and gives her encouragement.</p>	

6.0 <input type="checkbox"/>	SUBSTANCE USE Case Planning Domain: Substance Use	Answer
R6.1	Substance use beyond experimental use (<i>uses alcohol and/or other drugs regularly</i>).	N
R6.2	Current substance use is causing problems in youth's life (<i>youth is having problems with school, the law, family, friends or community related to alcohol/drug use</i>).	N
R6.3	Substance use began at age 13 or younger (<i>began use of alcohol or other drugs, or regular use of tobacco, at age 13 or younger</i>).	Y
R6.4	Youth has been high or drunk at school at any time in the past.	N
Comments	<ul style="list-style-type: none"> • R6.3 It does not appear substance use is a problem in Lisa's life. • PF 6.6 Lisa's mother is free of substance abusing behavior • PC 6.7 This is a change indicator, and while coded for comparison on a later assessment, it is not included when counting the number of protective factors on the initial assessment. 	

7.0	ATTITUDES, VALUES, & BELIEFS Case Planning Domain: Life Skills <i>*Note R7.1 is a risk indicator and is included in the Domain Total.</i>	Answer
R7.1	Anti-social thinking, attitudes, values, beliefs (<i>attitudes or values which are accepting of delinquent behavior, drug use, and/or violence</i>).	N
T7.2	Youth lacks empathy, remorse, sympathy, or feelings for his/her victim(s).	N
T7.3	Youth accepts responsibility for behavior.	Y
T7.4	Youth inaccurately interprets actions and/or intentions of others as hostile	N
T7.5	Youth talks about the future in a positive way with plans or aspirations of a better life	N
T7.6	Youth preoccupied with delinquent or anti-social behavior.	N
Comments:		

8.0	MENTAL HEALTH INDICATORS <i>Youth with multiple mental health indicators are at increased risk of offending. Consider additional mental health assessment and/or services and supervision for these youth.</i>	Answer
8.1	Actively suicidal or prior suicide attempts.	N
8.2	Depressed or withdrawn.	Y
8.3	Difficulty sleeping or eating problems.	Y
8.4	Hallucinating, delusional, or out of touch with reality (while not on drugs or alcohol).	N
8.5	Social isolation: youth is on the fringe of her/his peer group with few or no close friends.	Y